

First Timers Pre School Nursery

Navenby C Of E School, East Road, Lincoln, LN5 0EP



Inspection date	23 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The area manager is a good role model and has a sound understanding of her responsibilities. There is an organised and clear range of records and documentation that staff adhere to. This underpins the smooth running of the setting and helps to successfully ensure children's safety and welfare are effectively promoted.
- Staff ensure that children have time to relax and interact with their friends at the end of a busy school day. They combine this well with opportunities for children to participate in interesting activities that support their formal learning and aid their good progress.
- Staff use a newsletter and good quality handovers with parents to convey information about the setting and activities offered to children. This helps to ensure there is a good partnership with parents.
- Staff have established strong relationships with the host school. They gather information from teachers about children's interests and progress and make good use of this in the setting to complement the learning that takes place elsewhere.
- The provider and management team use self-evaluation and reflective practice well. They quickly identify areas for improvement. They take account of the views of parents and children well.

It is not yet outstanding because:

- Staff do not always give children enough opportunities to make independent choices in their play.
- Staff do not always consider different ways to support and encourage children who are less confident, to become fully involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to be independent and make choices about what they want to play with
- explore further ways to encourage and support children who are less confident, to participate.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the area manager, the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities to keep children safe. They know the signs and symptoms of abuse and know what action to take should they have any concerns about a child in their care. Staff quickly contact school and home when children do not arrive when expected, helping to ensure their safety. The provider has a robust system of recruitment and induction. The management team maintains checks to help ensure those working at the setting are suitable to care for children. Staff benefit from regular supervision and professional development opportunities to enhance their practice and children's experiences. They speak to each other frequently to discuss strengths and areas for improvement in the setting. Staff also have one-to-one sessions with the area manager.

Quality of teaching, learning and assessment is good

The atmosphere at the setting is friendly and relaxed. Staff are good role models and show a genuine interest in children's discussions and play. This creates an environment where children are enthusiastic and motivated. In turn, this builds children's skills and their positive approaches to learning. Children are confident communicators. They converse easily with visitors about how much they enjoy the setting. Staff routinely consult children about planning activities for future sessions. This helps children to generally engage well and show enthusiasm for what is on offer. Children enjoy staff's company and involvement with them during activities. Staff support children to try new activities. They help children to problem solve as they decide how to create a boat or a drawbridge using a variety of different materials and large boxes. They learn to work together and take part in lively conversations as they create models and compare their creations.

Personal development, behaviour and welfare are good

Staff also work at the local pre-school that children attend before they start school. This means that children already know the staff, which helps them settle well. These positive relationships contribute towards children feeling emotionally secure. During extreme weather conditions when children are unable to access outdoor play, they enjoy running and chasing each other playing a ball game in the hall. This contributes to their physical development. Children have been involved in setting their own list of rules and boundaries for behaviour. This helps children to be respectful to each other and staff. Staff encourage children to follow appropriate hygiene routines. They remind children to wash their hands before sitting down to a light tea. Mealtimes are a social occasion as children chat with staff and their friends about their day. Children have opportunities to learn about similarities and differences between themselves and others beyond their immediate experience and find out about the wider world.

Setting details

Unique reference number	EY487229
Local authority	Lincolnshire
Inspection number	1011922
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	20
Number of children on roll	57
Name of registered person	First Timers Pre School Day Nursery Partnership
Registered person unique reference number	RP534413
Date of previous inspection	Not applicable
Telephone number	01522 810628

First Timers Pre School Nursery was registered in 2015. The setting employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 3. The provision operates from Monday to Thursday, from 3.30pm until 6pm and Friday from 3.30pm to 5.30pm, term time only. Holiday care is provided at the sister nursery.

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