

Kiddi Day Kare Broadbottom



Magdalene Centre, Mottram Road, Broadbottom, Hyde, Cheshire, SK14 6BB

Inspection date

28 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders are aspirational and committed to continue to raise the exceptional quality and implement new initiatives. Self-evaluation is targeted and precise and takes account of the views of children, staff and parents. This impacts significantly on their ability to drive forward improvements and achieve outstanding practice.
- Staff use their superb knowledge and skills to provide all children with highly stimulating, rich and imaginative experiences. Activities are exceptionally well planned to motivate and engage children of all ages. Staff expertly support children's prior skills and abilities and complement their school learning.
- Children's behaviour is exemplary. Staff are excellent role models who truly value and acknowledge each child. All children develop high levels of self-control, cooperation and respect for each other. Younger children are highly confident alongside their older peers. They make friends easily.
- Partnership working with parents and external agencies is highly effective. Staff gather regular information from all parents. There is a strong commitment to working cohesively to provide the very best care and experiences for all children.
- A robust key-person system supports younger children's emotional security. All children arrive excited and extremely happy. They demonstrate that they are secure and confident in the care of the sensitive and nurturing staff. Children initiate their own play, make many independent choices and are involved in decision making.
- Safeguarding is highly prioritised. Leaders have an excellent understanding of child protection issues. They ensure that staff are exceptionally well trained and confident in safeguarding procedures. This helps to keep children extremely safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of new methods to gather even more detailed information from schoolteachers and continue to enhance the excellent experiences provided and further complement children's skills in school.

Inspection activities

- The inspector completed a tour of the setting.
- The inspector observed play and activities for children and spoke to the provider/manager, operational manager, staff and children at appropriate times.
- The inspector completed an evaluation of an activity with the deputy manager.
- The inspector looked at relevant documentation. She looked at policies and procedures and self-evaluation and checked evidence of staff qualifications and suitability.
- The inspector took account of the views of parents during the inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Rigorous policies and procedures are thoroughly understood and effectively implemented. Children's welfare is given the utmost priority. Staff are vigilant, alert and extremely confident in the procedure to follow should they have concerns about a child. Children benefit from high levels of supervision on the journey from school. They are able to play in an incredibly secure environment. This contributes towards their safety. Leaders provide outstanding support for all staff. They benefit from a meticulous programme of professional development. This includes regular training, supervision meetings and observations of their practice. This helps them to continue to enhance their excellent skills and provide exceptional care and experiences for all children. Leaders are continually looking at new initiatives to help to continue to enrich the outstanding quality. They have recently introduced further ways to gather even more detailed information from schoolteachers to help to continue to build on the already exceptional experiences for children.

Quality of teaching, learning and assessment is outstanding

Staff are very well qualified and use their knowledge and experience to provide superb activities that capture children's imagination and curiosity. Children eagerly experiment and engage in new experiences that help to develop their critical-thinking skills. Children persevere as they attempt to flip pancakes. They consider the best way to hold the pan and think about how much force is needed to flip the pancake over. Staff expertly extend the activity. They ask children to see how many flips they can achieve in one minute. Older children eagerly ask staff how long they have left. When staff explain they have 30 seconds, they confidently declare they have half of their time. Younger children count how many flips of the pancake they have achieved, helping to consolidate their mathematical skills and contributing towards future learning in school. A splendid array of materials is provided. This helps children to develop their imagination and creativity. Older boys skilfully create large constructions using boxes, scissors and tape. Younger boys make models from construction toys and particularly enjoy drawing dinosaurs. Younger girls develop excellent writing skills. They delight in praise as they form recognisable letters.

Personal development, behaviour and welfare are outstanding

Children's physical well-being and understanding of healthy lifestyles are exceptionally well promoted during daily routines, including mealtimes. Staff encourage highly positive hygiene practices. Children delight in regular play outdoors and use the superb school facilities for active play. Children learn to keep themselves safe. Staff recently provided thought-provoking activities to teach children about road safety and internet safety. Extremely positive relationships are evident in this lively and exciting club. The atmosphere is friendly and children and staff have a wonderful time together. Children are consulted and their views are thoroughly valued and acted on. One way staff achieve this is by asking children to write down which activities they would like to participate in. Children arrive excited and eager to play and explore. For those children who prefer to relax after their school day, they use a comfortable book area for quiet activities.

Setting details

Unique reference number	EY488133
Local authority	Tameside
Inspection number	1011773
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	43
Name of registered person	Susan Mary Holden
Registered person unique reference number	RP511357
Date of previous inspection	Not applicable
Telephone number	07984994324

Kiddi Day Kare Broadbottom was registered in 2015. It employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The provider/manager holds a recognised qualification at level 6. The setting opens from Monday to Friday, term time only. Sessions are from 6.45am until 8.50am and 3.10pm until 6pm.

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