

Brighter Beginnings Charlestown

21 Colmore Drive, Charlestown, Manchester, M9 7GB



Inspection date

24 February 2017

Previous inspection date

12 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Every activity counts at the provision. The provider and the manager model leadership qualities of the highest possible calibre. Their relentless pursuit of excellence has developed a culture of where only the best is good enough.
- Teaching is outstanding. The innovative and stimulating curriculum catches the imagination of all children and promotes within them a deep enjoyment of learning. All children make rapid progress across the areas of learning.
- Children's laughter fills the air of the first-rate nursery. Children are absorbed in learning and the atmosphere buzzes with their excitement. Excellent relationships, motivating teaching and skilful questioning have led to children's outstanding progress.
- Children develop excellent personal, social and emotional skills. They are nurtured extremely well and thrive as well-rounded individuals. They develop secure friendships, behave exceptionally well and display high levels of self-confidence and self-motivation.
- The support in place for children who have special educational needs and/or disabilities and those who speak English as an additional language is extraordinary. Staff work exceptionally well with external professionals to ensure intervention is sought at the very earliest stage. Robust analysis of interventions and the excellent support mean that children make rapid gains in their learning.
- Partnership working is exemplary. Parents receive innovative ways of keeping up to date with their children's progress and make regular contributions towards the assessment process. The nursery is a beacon of exceptional practice and holds high status within the community. Links with other professionals, healthcare practitioners and the local authority are exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the extremely highly effective programme of professional development to consistently drive and maintain the already outstanding quality of teaching.

Inspection activities

- The inspector had a tour of the nursery and observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner, the area manager, the director and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including self-evaluation and policies and procedures.

Inspector

Luke Heaney

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an exceptional understanding of the possible signs, symptoms and indicators of abuse and neglect. Precise monitoring and audits of the premises ensure children receive high quality, safe provision. Playrooms are very well planned, clean and spacious. Extremely robust security systems are in place. Detailed risk assessments are carried out. Fire exits are clearly identifiable, free from obstruction and fully operable. A high staff-to-child ratio is in place. Staff supervise children with great vigilance. Staff receive perceptive support, coaching and mentoring during supervision sessions and appraisal meetings. A bespoke training programme and close monitoring of staff's practice enable the management team to continually raise standards in teaching and learning. The management team fully understands the pivotal role continuous professional development has on continually improving and maintaining staff's practice to the highest possible level. Self-evaluation is of a very high standard. Improvement plans are sharply focused, evaluated and monitored closely.

Quality of teaching, learning and assessment is outstanding

The highly skilled, experienced and consistent staff team has an astounding knowledge of how children learn. Extremely detailed and sharply focused observations enable staff to provide children with challenging and innovative experiences. Assessment arrangements are highly effective. Children share their first-hand experiences from home and use highly effective reasoning skills while discussing differences and similarities beyond their own experiences. Babies become immersed in highly stimulating sensory opportunities and giggle with delight as they play with musical instruments. Toddlers show an exceptional awareness of technological equipment and become fascinated while learning about the pre-historic existence of dinosaurs. Pre-school children show extraordinary skills as they decode words, write their names and discuss the scientific facts of living things.

Personal development, behaviour and welfare are outstanding

Care practices across the nursery are outstanding. Staff complete home visits and spend time getting to know children and their families during the settling-in period. Highly effective arrangements are in place to support children's emotional and physical well-being. Young children respond extremely well to the nurturing manner of staff and older children demonstrate excellent levels of confidence during their play. Hygiene practices are extremely rigorous and all areas of the nursery are clean. Nappy changing routines are robust and staff provide children with the utmost of dignity. Staff provide an enriched and exciting programme of healthy living for children. Children participate in weekly swimming lessons, attend yoga classes and have tailored football coaching.

Outcomes for children are outstanding

All children are inquisitive, resilient and highly motivated individuals who rapidly gain the skills they need to support their future learning. They develop exceptional speaking and listening skills and have an enthusiasm for reading. They show exceptional mathematical skills as they count, discuss capacity and show critical-thinking skills while modelling three-dimensional shapes from dough.

Setting details

Unique reference number	EY382065
Local authority	Manchester
Inspection number	1084964
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	112
Number of children on roll	76
Name of registered person	Brighter Beginnings Day Nursery Limited
Registered person unique reference number	RP904240
Date of previous inspection	12 March 2015
Telephone number	0161 702 3972

Brighter Beginnings Charlestown was registered in 2008. The nursery employs 35 members of childcare staff. Of these, 32 hold appropriate early years qualifications at level 3 or above. Three members of staff are unqualified. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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