

ABC Day Nursery Group

1a Melfield Gardens, London, SE6 3AH



Inspection date

23 February 2017

Previous inspection date

24 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at this welcoming nursery. They are very content and look forward to coming to nursery. Parents talk fondly of their children's key person and the care and attention they give their children.
- Staff nurture children to become confident and happy. They make good use of what they know about children to provide experiences which are interesting and cover all areas of learning. This helps children to make good progress in their learning.
- The management team understands the importance of self-evaluation and strives for continuous progress. It has identified areas that need further development and addressed the recommendations from the previous inspection. For example, staff now use dual language books to help raise children's awareness of different languages.
- Staff teach communication and language skills well. They use questions effectively and help children to express themselves. Older children hold purposeful conversations and talk about their experiences.

It is not yet outstanding because:

- There are limited resources available outside to extend the learning of those children who learn better outdoors.
- The programme of professional development is not highly focused to target the development of staff to help raise the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the learning opportunities for children who learn best outdoors
- build on the programme of continuous professional development to help raise the quality of practice to the highest level possible.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the managers.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled documentation, including children's learning and assessment records, and planning documentation.
- The inspector checked evidence of the suitability checks and qualifications of the staff working with the children and the provider's self-evaluation and improvement plans.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff regularly update their knowledge of their responsibility in promoting children's welfare. All staff have a clear understanding of how to identify, monitor and report child protection concerns. They also show a good awareness of other safeguarding issues. For example, all staff make good use of risk assessment to effectively minimise potential hazards. The manager uses rigorous recruitment procedures to check the suitability of all adults working within the nursery. She closely monitors the work of staff and regularly discusses children's progress and other aspects of their role with them. This helps to identify individual staff's training needs. The manager and staff monitor children's progress efficiently to identify any gaps in learning and to provide additional support when needed.

Quality of teaching, learning and assessment is good

Staff are well qualified and passionate about their roles. They have a good knowledge of the families and children they support. Staff have daily conversations about the children's day and share their progress regularly with parents. This helps staff to plan purposeful activities based on children's interests and next steps in their learning. Staff have high, yet realistic, expectations of what children can achieve. The quality of teaching is good. For example, staff encourage older children to explore and investigate using different tools to get items that are frozen within an ice block. Children sort the different creatures that they find and count them. Younger children enjoy making marks using flour and painting with their fingers. Children are enthusiastic learners.

Personal development, behaviour and welfare are good

Children form positive relationships with staff and their friends, and they share their achievements together. Staff support children effectively to gain confidence and they give lots of praise. This helps to support positive behaviour and children's well-being. Children learn to take turns, play alongside each other and use good manners. They are polite and respectful to one another. New children settle very well. Staff are sensitive to the individual needs of each child who starts at the nursery. Parents find this reassuring as children separate from them with ease. Staff cater for children's individual dietary needs and support healthy lifestyles. They ensure that the food provided is balanced and nutritious, and teach children about good hygiene practice.

Outcomes for children are good

All children make good progress in their learning relative to their starting points. They learn good mathematical, literacy, communication and social skills. This helps to build children's independence and prepares them for their future learning. For example, children take notes when pretending to work in an office together during role play.

Setting details

Unique reference number	129002
Local authority	Lewisham
Inspection number	1061342
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	38
Number of children on roll	25
Name of registered person	ABC Nursery Group Partnership
Registered person unique reference number	RP517573
Date of previous inspection	24 January 2013
Telephone number	020 8695 0882

ABC Day Nursery Group was registered in 1995. The nursery is open Monday to Friday from 8am to 6pm throughout the year. The nursery receives funding for free early education for children aged two, three and four years. There are nine staff; of these, one holds an early years qualification at level 5 and six members of staff hold qualifications at level 3. There is one unqualified member of staff who is working towards a qualification. The nursery also employs a cook.

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