

# Childminder Report

**Inspection date**

21 February 2017

Previous inspection date

5 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Partnerships with parents are good. The childminder regularly shares information about children's welfare and learning with parents and discusses how they can continue to support their children's learning at home.
- The childminder accurately evaluates her provision. She effectively gains the views of parents and identifies strengths and areas for further improvement.
- The childminder is nurturing and supports children's emotional well-being very well. She is positive and offers children appropriate affection and support. Children are happy, safe and secure and have strong bonds with the childminder.
- Children are confident and motivated learners. They enjoy exploring the well-planned and stimulating environment and take part in a wide range of activities.
- The childminder supports children's communication skills well. For example, she consistently encourages conversation with children about their interests and home lives. Children confidently express themselves and make good progress from their starting points in learning.

**It is not yet outstanding because:**

- Occasionally, the childminder does not precisely monitor children's progress to help her more consistently and sharply identify any possible gaps in their learning.
- The childminder sometimes misses opportunities to reinforce children's understanding of healthy lifestyles further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve systems for monitoring children's progress further, to provide a sharper focus on identifying any gaps in learning and development
- make the most of opportunities to support children's understanding of the importance of healthy lifestyles.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder continues to update her skills in various ways. She has created good links with other local childminders and shares new ideas with them, such as new activities to support children's learning further. The childminder makes positive changes to her provision to help improve outcomes for children. For example, she has improved the learning environment and introduced new storage for toys and resources to support children's independence and choices in their play. Safeguarding is effective. The childminder has an up-to-date and thorough understanding of how to deal with child protection concerns. She knows how to identify and minimise risks to children effectively to help maintain their safety and welfare.

### Quality of teaching, learning and assessment is good

The childminder knows children well and uses their interests to help her plan enjoyable activities and engage them in their learning. For example, after children played with toy dinosaurs, she read them a story about dinosaurs. The childminder encouraged children to name the different dinosaurs they could see and compare them by size. The childminder asks children plenty of thought-provoking questions and extends their learning well. For example, as children explored musical instruments, she challenged them to play quietly and loudly and asked them which instrument sounded most like rain.

### Personal development, behaviour and welfare are good

The childminder encourages regular outdoor play in the well-resourced garden and on trips to explore local parks and nature trails. She takes children to different playgroups in the local community and supports children to make new friends and develop their good social skills. Children behave well. For example, older children happily get toys for younger children and include them in their games. Children develop good early independence skills and enjoy managing simple tasks by themselves. For example, they confidently wash their hands before eating and wipe their own noses with tissues.

### Outcomes for children are good

Children enjoy their learning and spend a good time engaged in their play. For example, they act out different scenarios with dinosaurs and show good imagination. They have good vocabulary and use complex words such as 'Triceratops'. Children develop good mathematical skills. For instance, they confidently count the grapes they have for snack and know that their bowls are circles. Children enjoy singing their favourite songs and listening to stories. They confidently recognise the colours of the pens they use to draw and show good early writing skills. Children have a good understanding of technology, such as when using electronic toys. They confidently learn the skills needed for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	114839
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1070148
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 November 2014
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Southwater, near Horsham, West Sussex. The childminder has a childcare qualification at level 3. She provides care for children between 7am and 6pm, each weekday, all year.

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