

Childminder Report

Inspection date	23 February 2017
Previous inspection date	26 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children share warm and affectionate relationships with the childminder. They are treated as part of the family. Children demonstrate they are happy and feel safe and secure in the childminder's care.
- The childminder provides a well resourced learning environment for children and babies. Children make independent choices in their play and demonstrate a strong sense of belonging.
- The childminder has positive and well-established relationships with parents. She exchanges information in various ways in order to keep them updated about their child's learning and care needs. Parents are complimentary about the childminder.
- The childminder plans exciting activities for children to explore and experiment with. She knows to build on children's interests. Children have fun in her care.

It is not yet outstanding because:

- Sometimes, the childminder does not provide children with the best opportunities to develop their speaking skills.
- The childminder has not used highly focused professional development to raise the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to further develop their speaking skills
- strengthen the programme for professional development in order to enhance teaching skills to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the qualifications held by the childminder. She checked evidence of the suitability of all those living on the premises.
- The inspector took account of the written comments of parents.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of local procedures and the steps to take to protect children. She regularly completes child protection training to refresh her knowledge of current safeguarding guidance. Children are supervised closely. Risk assessments are robust, minimising hazards to children. The childminder seeks the views of parents and children regularly. She takes on board their views in order to improve the outcomes for children. The childminder observes and makes accurate assessments of children's progress. She uses this knowledge to plan a wide range of interesting activities and experiences to support and narrow any gaps in children's learning and development.

Quality of teaching, learning and assessment is good

The childminder knows the children and their capabilities well. She uses observation and assessment successfully to plan for children's next steps in their learning. She provides activities to also build on children's interests in order to further support their learning and development. For example, children had been introduced to pretend snow the day before and showed an interest. She introduces the activity again adding more resources, such as ice cubes and toy animals. All children are engrossed and absorbed in their play for a long time. They explore and experiment with excitement. Young children enjoy the sensory experience of playing in the foam. Older children show fascination as they squeeze out more foam, using good physical skills. They manipulate the textures between their hands. The childminder interacts well with the children. She talks to them about what they are playing with. Children name colours, shapes and count objects, supporting their mathematical development.

Personal development, behaviour and welfare are good

The childminder takes children to a variety of local groups in the community. They also spend time the fresh air. This is one of the ways the childminder ensures children have the opportunity to interact with other children of their age. Furthermore, the childminder helps children learn to share toys and taken turns. This helps children develop skills and attitudes for their future learning. Children's self-esteem is good. The childminder praises children on their good behaviour. Children learn what is expected of them because the childminder provides clear and consistent messages to them. The childminder works closely with parents to ensure she is familiar with and can support babies' routines and needs. Babies have space to move around safely and also interact with the older children.

Outcomes for children are good

Children are motivated and enjoy their time with the childminder. They develop the necessary skills for their future learning and their eventual move on to school. Children's social skills are developing well and they learn to listen to one another and play cooperatively. They respond well to the childminder's guidance and suggestions. Children are developing good early literacy skills. They make marks using tools and fingers and enjoy looking at books.

Setting details

Unique reference number	EY284676
Local authority	Derbyshire
Inspection number	1064574
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	26 March 2013
Telephone number	

The childminder was registered in 2004 and lives in Brimington, Chesterfield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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