

Childminder Report

Inspection date

27 February 2017

Previous inspection date

4 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is proactive in seeking feedback about her service. She holds a range of discussions and listens to what children and parents say. The childminder also asks parents to complete regular questionnaires. This helps her to make informed decisions about future improvements.
- Babies show growing physical skills. They learn how to make controlled movements and effectively use their arms and legs to propel themselves along the floor.
- Parents express high levels of satisfaction with the service provided. They talk about the close relationships that their children have formed with the childminder. Parents enjoy receiving picture and video updates about what their children are doing each day.
- Babies look intently at the childminder when she speaks to them. They show that they are learning some sounds as they successfully mimic her when she uses the phrase 'Tah-dah' as a positive response to their achievement. Babies thoroughly enjoy this, repeating the sound again and again.

It is not yet outstanding because:

- The childminder is not specifically focused on continuing to develop her good teaching skills in order to enhance children's learning experiences to the highest level.
- On occasion, the childminder steps in too quickly during children's activities to redirect their learning. This does not always allow them sufficient time to persevere at tasks and work things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus continued professional development more precisely to raise the quality of teaching to an even higher level
- support children more effectively as they develop their skills in perseverance and independent learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of her responsibility to protect the children she cares for. She shows a good understanding of what the signs and symptoms of abuse are. The childminder knows what to do if she were to have any concerns about children's well-being. The childminder reviews risk assessments of her home and outings every month. She also completes a daily safety check before children arrive. This helps her to quickly identify and take action to minimise potential risks. Information sharing with parents is good. The childminder provides daily feedback about children's care through texts, daily diaries and discussions held at collection times. She provides parents with information about their child's progress and gives them ideas about how they can support this at home.

Quality of teaching, learning and assessment is good

The childminder uses effective methods of observation and assessment. This supports her to successfully plan a wide range of activities that meets children's needs from the start. Children can easily reach the good range of toys and activities on offer. Babies communicate their needs and feelings well. When they are ready to get out of the highchair they babble and squeal, clearly letting the childminder know what they want to do next. Babies demonstrate high levels of curiosity as they use their hands, feet, mouth and tongue to busily explore and investigate items of interest. Young children demonstrate that they are able to concentrate and focus. They enjoy listening to the childminder when she reads to them. Children also show good levels of attention as they look at the pictures on each page. Parents talk about the wide range of interesting trips that the childminder organises for their children.

Personal development, behaviour and welfare are good

Children develop strong bonds with the childminder. Babies respond positively to her warm interactions, smiling at her when she speaks to them. During nappy changing routines they are calmed and soothed when the childminder sings to them. Parents report that their children always have healthy snacks. They are encouraged to drink water and eat a balanced range of foods. The childminder positively promotes good behaviour. Children enjoy receiving a certificate that acknowledges their efforts to share and take turns. Before going out of the home the childminder talks to children about how to stay safe. They are encouraged to take appropriate risks as they learn how to use large play equipment in her garden or at local parks.

Outcomes for children are good

Children are making good progress in relation to their starting points. Babies learn how to balance, for example, as they practise sitting unaided and attempt to grasp things that are out of reach. Children have opportunities to socialise in large group situations during visits to local toddler groups. They are effectively developing the key skills that they will need to help them move on to the next stage of their learning or school.

Setting details

Unique reference number	EY457929
Local authority	Essex
Inspection number	1066604
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	4 October 2013
Telephone number	

The childminder was registered in 2013 and lives in Loughton. She operates all year round from 7.30am until 6.30pm, Monday to Thursday, except for bank holidays and family holidays.

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