

Kirkby Pre-School & Day Nursery



c/o David Lloyd Leisure Club, Arbour Lane Kirkby, Liverpool, Merseyside, L33 7ET

Inspection date	23 February 2017
Previous inspection date	9 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders have an extremely ambitious vision for the future of the nursery. They continually drive to improve and maintain the achievement levels of all children. Staff share the passion, enthusiasm and dedication of the leaders. The views of parents, staff and children are continually sought and acted upon.
- Leaders have implemented thorough and rigorous monitoring procedures to oversee children's progress. Staff have highly effective strategies in place to work effectively with other professionals in order to meet the needs of all children attending.
- Staff have an excellent knowledge of how children learn and high expectations of what each individual child can achieve. Observation and assessment is rigorous and of high quality. Assessments include all those involved in children's learning.
- Parents are extremely well supported to become engaged and involved in children's learning. Many parents and carers provide positive feedback about nursery open days and stay-and-play sessions. They find the information and support provided by staff extremely beneficial to support their children at home.
- Staff have an extremely sharp focus on promoting equality, exploring the diversity of children's experiences and helping them to learn more about the world around them. Staff have created an extremely welcoming and inclusive setting where all children flourish.
- All children are making excellent rates of progress from their individual starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the systems to oversee and evaluate staff practice, with particular regard to providing prompt feedback and support for staff who are new to the setting.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector spoke to parents and reviewed written feedback during the inspection to take account of their views.
- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the senior leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders provide excellent support as they oversee the range of activities provided for children to support their learning in all areas. All children, including those who have special educational needs and/or disabilities, receive highly effective support as they prepare to move on to school. The arrangements for safeguarding are effective. Leaders have created a culture of vigilance to actively promote children's safety and welfare. Staff have an excellent understanding of reporting procedures to share their concerns with the relevant professionals. Children feel safe and staff always make time to listen to children as they share their thoughts and feelings. Leaders enable staff to engage in professional development, which helps to develop their existing skills. Leaders intend to continue embedding the existing systems to monitor and incisively evaluate the quality of staff practice, focusing more sharply on staff who have been newly recruited to the nursery.

Quality of teaching, learning and assessment is outstanding

Staff plan a range of creative, ambitious and interesting learning experiences which engages and motivates children. They complete high-quality observations to support their monitoring and assessment of each child's current level of development. Babies eagerly explore a range of textures and media. Their early listening skills and curiosity are stimulated as staff use additional resources, such as tools or bubbles. Younger children become immersed and focused in play with natural objects. They develop excellent thinking skills as they explore the properties of objects and how they can be used. Older children delight in caring for the nursery's pet guinea pigs. They show high levels of care and consideration as they discuss the guinea pigs' diet and help to brush their hair. Pre-school children eagerly join in with staff's creative and imaginative sessions to help support children's understanding of rhythm and rhyme.

Personal development, behaviour and welfare are outstanding

Children demonstrate high levels of self-confidence. They introduce themselves to visitors, play and join in with their peers or staff. Staff working with the youngest children and babies are extremely sensitive in supporting their emotional welfare and security. The key-person system is highly effective in practice. Staff provide excellent support for children to learn how to look after their bodies. Older children understand the importance of eating a healthy, balanced diet and undertaking physical exercise. Staff working with the youngest children use highly effective methods to minimise the risk of cross-infection and support their developing understanding of the importance of hygiene routines. Staff use risk assessment to accurately identify and minimise potential hazards. Children learn to manage risks independently as they progress through the nursery.

Outcomes for children are outstanding

All children are developing a range of skills which prepares them extremely well for their future learning. They communicate confidently and make independent choices and decisions. Children learn to manage their own personal care and hygiene routines. They are highly motivated and enthusiastic. Children develop excellent social skills and are responsive and respectful to staff and their peers.

Setting details

Unique reference number	EY286889
Local authority	Knowsley
Inspection number	1064584
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	94
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	9 April 2013
Telephone number	0151 548 2270

Kirkby Pre-School and Day Nursery was registered in 2004. The nursery employs 21 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday for 51 weeks per year, excluding bank holidays. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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