

School's Out

Our Lady & St. Gerards RC Primary School, Lourdes Avenue, Lostock Hall, PRESTON,
PR5 5TB



Inspection date

Previous inspection date

24 February 2017

4 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager uses self-evaluation effectively to monitor the quality of experiences on offer for children. She ensures training, such as first aid, is kept up to date.
- The manager uses robust employment procedures to help ensure that all staff are suitable to work with children. This helps to safeguard children effectively.
- Children are happy and confident individuals. They benefit from secure relationships and dedicated enthusiastic staff who know them well and treat them with kindness and respect.
- Parents report very positively on the high quality of the club. They feel their children enjoy their time there and that staff are friendly and very approachable.
- Staff provide a wide range of resources to support children's interests. Children choose what they would like to play with and decide whether to play indoors or outside.

It is not yet outstanding because:

- Although information is exchanged between staff at the club and staff at the host school and nursery, it is not yet detailed enough in order to fully complement children's learning and development.
- On occasions, staff are less effective in helping children to understand about keeping healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to work with staff at the host school and nursery to share more information, in order to further complement children's learning and development
- provide further opportunities for children to help them to consolidate their learning about how good practice with regard to hygiene contributes towards their good health.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place and implemented effectively by the manager and staff. Staff training is ongoing and all staff have a good understanding of their role in safeguarding. A secure system of staff meetings and performance monitoring supports staff to share good practice. Children play and learn in a safe and secure environment. Staff continually reinforce the importance of safety during children's play. For example, children are reminded that they must have their shoes on when they are not on the soft-play mats as the hall floor can be slippery. Any accidents are dealt with by appropriately first-aid trained staff. Staff performance procedures are in place.

Quality of teaching, learning and assessment is good

Children arrive happily from nursery and school, quickly become absorbed in their activities and show good levels of concentration. Staff encourage children to do things for themselves and wait before offering help. This helps children to keep trying and feel a sense of achievement when they succeed. Most children are confident to share their views and opinions and ask for help when needed, while staff offer support, guidance and reassurance when required. Staff talk to children and offer lots of praise and encouragement. They help children to understand about other cultures. For example, they make dream catchers and talk about the people who traditionally make them. Younger children enjoy using their imagination, for example, they dress up and engage in role play activities. The manager encourages staff to review and reflect on planned activities, in order to continually improve the quality of experiences.

Personal development, behaviour and welfare are good

Children settle well and have a strong sense of belonging in the warm and welcoming environment. Staff show a genuine interest in each child. Staff are good role models and give clear guidelines of expectations. Children are very well behaved and staff liaise with nursery staff, school staff and parents to support children's positive behaviour. Children are kind and polite to each other. They take turns and share. Staff guide children to solve minor squabbles. This helps them to manage their own feelings and behaviours. Staff praise children for their efforts and give them responsibilities appropriate for their ages. For example, older children help to prepare snack. Staff ensure children use hand gel before eating and support younger children to choose and select their food. Younger children are learning the routines and clear away their plates and cups when they have finished their snack. This helps to give them a sense of responsibility.

Setting details

Unique reference number	EY442361
Local authority	Lancashire
Inspection number	1059998
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 17
Total number of places	50
Number of children on roll	90
Name of registered person	Angela Styles
Registered person unique reference number	RP907906
Date of previous inspection	4 December 2012
Telephone number	07704003000

School's Out was registered in 2012. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.15pm until 5.50pm.

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