

Mrs b's @ whinstone

Whinstone Primary School, Lowfields Avenue, Ingleby Barwick, STOCKTON-ON-TEES, Cleveland, TS17 0RJ



Inspection date

Previous inspection date

24 February 2017

6 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff have excellent relationships with children. They show high levels of interest in everything children have to say. This helps them to feel special and valued as individuals.
- Staff practice is exceptional and inspiring. Staff are highly skilled at complementing the learning that takes place in school and work in close partnership with teachers. Children make significant progress in their personal, social and emotional development and thoroughly enjoy their experiences.
- Children are overwhelmingly kind, caring and respectful towards each other. Older children show high levels of care and consideration for the youngest children and invite them to engage in their play.
- The owner and manager of the club display the highest expectations of staff, children and families. They are dedicated and committed to maintaining the already outstanding levels of care and learning. Staff share their enthusiasm and are passionate about their roles in the club.
- Children demonstrate an excellent knowledge of how to keep themselves safe and healthy. They complete their own risk assessments and understand the importance of completing registers and practising emergency procedures.
- Staff provide an exceptional range of resources and activities for children to learn about other cultures, festivals and celebrations. Children develop an excellent understanding of diversity and the world around them.
- Staff are excellent role models for children. They use good manners and manage children's behaviour through positive techniques and praise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance ways to gather and use feedback from children, in order to maintain the already outstanding levels of care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed the areas used by children indoors and outdoors.
- The inspector spoke to children and staff throughout the inspection.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation, children's learning books and evidence of the suitability of staff working in the club.
- The inspector spoke to the deputy headteacher, obtained written feedback from parents and children during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is outstanding

The owner and manager work tremendously hard to build highly successful partnerships with all those involved with children, including teachers and health professionals. They share as much detailed information as possible, in order to meet children's needs and access interventions swiftly. Managers and the staff team gather feedback to consistently reflect and evaluate on how well they meet the needs of children who attend. Currently, staff are considering how they can further enhance the ways to collect children's feedback and include this in the self-evaluation. The arrangements for staff training and supervision sessions are robust and rigorous. For example, the manager uses her extensive knowledge of the early years foundation stage to complete detailed observations of the impact of staff's practice. Safeguarding is effective. The management team and staff are highly vigilant and trained to recognise the signs and symptoms that may be a cause for concern. They are very clear about the local reporting procedures to follow. Children's safety, well-being and welfare are paramount.

Quality of teaching, learning and assessment is outstanding

Staff show outstanding skill in using questioning techniques to help children develop their thinking skills, creativity and imagination. For example, children discuss their plans during a creative activity. Staff respond immediately and ask children about the materials they need and what they might see with their binoculars. Children are completely engrossed in their creations and demonstrate excellent communication skills as they talk to staff about different types of birds. Children thoroughly enjoy imaginative play in the outdoor cafe and extend this indoors with a till and shop theme. Staff use opportunities to maximise children's understanding of money, basic addition and subtraction. Staff have a highly effective shared approach to monitoring children's progress. They work alongside teachers to complete assessments and plan for what children need to learn next. This helps children to make outstanding progress, and gaps in their learning are closing rapidly.

Personal development, behaviour and welfare are outstanding

Children have the highest levels of self-esteem. They share their achievement certificates and talents with the group during the show and share session, which staff celebrate enthusiastically. This has an extremely positive impact on children's self-confidence. Children have developed very secure bonds with their key person and the staff team. They meet their individual care needs exceptionally well. Children write heart-warming messages about why they are so happy at the club. For example, 'I love coming to the club. I have only been here a few weeks and everyone is so kind and caring to me'. Since the last inspection, staff have developed the buffet-style tea. Children develop excellent levels of independence as they carry their plate and use the tongs to choose salads, pasta and tuna. Staff effectively encourage children to make healthy choices and teach them about healthy lifestyles. They make extremely effective use of the outdoor area and have developed this to the highest standards. Children thoroughly enjoy using the physical play equipment outdoors and are keen, active learners.

Setting details

Unique reference number	EY457352
Local authority	Stockton on Tees
Inspection number	1066563
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	49
Name of registered person	Natty B Limited
Registered person unique reference number	RP908107
Date of previous inspection	6 June 2013
Telephone number	01642750318

Mrs b's @ whinstone was registered in 2012. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and the manager holds early years professional status. The club opens from Monday to Friday during term time only. Sessions are from 3.30pm until 6pm.

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