

Jamiah Madaniyah Primary School

80–82 Stafford Road, Forest Gate, London E7 8NN

Inspection date

22 February 2017

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(2), 2(2)(a), 3, 3(a), 3(c), 3(d), 3(e), 3(g), 3(j) and 4

- At the last inspection in September 2016, the curriculum was not well balanced, with little attention paid to the development of pupils' creative skills. The quality of teaching was judged to be inadequate; pupils were not making the progress they were capable of and, although the training needs of staff were identified, effective professional development was not provided. Teachers' expectations were too low, their subject knowledge was not strong enough and there was no assessment system in place to enable leaders to check if pupils have made good progress over time.
- The school's action plan stated that the curriculum and the way lessons are planned would be reviewed, but lacked detail about how teachers would be trained to improve their practice. The action plan focused on the development of the music curriculum as the only way to enhance the development of pupils' creative skills. The plan also stated that the assessment of writing, science and art had been revised. The key action identified was to improve the quality of teaching and raise expectations, but without specific detail about how teachers' skills would be developed to make this a reality.
- This progress monitoring inspection found that the school's curriculum now provides for the development of pupils' creative skills. For example, the focus on creative writing in English has increased and the introduction of a wider art and music curriculum has been embraced by pupils, who spoke enthusiastically about these sessions. Teachers and leaders have engaged well in undertaking a range of useful training, predominantly with other schools judged by Ofsted to be good or outstanding.
- However, much work is still needed to ensure that the unmet standards relating to the curriculum and the quality of teaching are met. For example, since writing their action plan, leaders have decided to introduce an entirely new curriculum and assessment system later this term. They have also recently devised a new appraisal system and cycle of monitoring to improve the quality of teaching, learning and assessment. However, none of these new systems are yet in place and it is therefore too early to judge the effectiveness of these strategies. As a result, the requirements of these paragraphs remain unmet.
- The requirements checked in this part remain unmet.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraphs 2(1), 2(2)(d), 2(2)(d)(ii), 2(2)(h), 2(2)(i), 5, 5(b) and 5(b)(vi)

- The last inspection found that the school's policies and curriculum did not make reference to the protected characteristics as identified in the Equality Act 2010. As a result, pupils were not being encouraged to respect other people and were not being suitably prepared for life in British society. The school's action plan stated that a new equal opportunities policy had been implemented, that the school's ethos would develop to ensure that it complied with the Equality Act 2010, and that plans for assemblies and personal, social, health and economic (PSHE) education lessons now highlight awareness of, and respect for, all of the protected characteristics.
- This inspection found that the school's PSHE programme is now planned appropriately to address all the protected characteristics. The school's effective curriculum has been revised, an acceptable equality policy has been written, and leaders and teachers have attended relevant training. As a result, leaders have ensured that pupils are effectively taught about equality and diversity. Pupils were able to speak confidently to the inspector about their understanding of difference, including in relation to race, religion and sexual orientation. This improvement has helped to enable pupils to be more appropriately prepared for their next steps, and for life in modern Britain. The requirements of this paragraph are now met.
- The requirements checked in this part are now met.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a) and 7(b)

- At the time of the last inspection, the arrangements for safeguarding were not effective. Leaders did not apply the school's safeguarding policy to effectively keep pupils safe from harm and did not understand their responsibilities under the 'Prevent' duty.
- The school's action plan stated that swift action had been taken to meet the requirements, including training staff to raise their awareness of radicalisation and extremism (the 'Prevent' duty), revising the school's safeguarding, risk assessment and health and safety policies, and ensuring that two senior members of staff had completed the enhanced safeguarding training.
- However, this inspection found that the standards related to safeguarding continue to be unmet. Although staff have completed appropriate safeguarding training, including in relation to the 'Prevent' duty, the designated safeguarding lead has not undertaken enhanced safeguarding training at the appropriate level. Leaders have not made clear and explicit the arrangements for safeguarding pupils in the event of the designated safeguarding lead being absent. Checks on staff in terms of professional references have not been completed in line with the school's safer recruitment policy, using their new forms which explicitly ask professionals to comment on the suitability of the applicant to work with children. The premises are also not consistently safe. For example, although a new security gate has been installed, the inspector was able to walk freely into the school on the morning of the inspection as the gate was unlocked. Materials from building works were also left around the pupils' playground, cleared away only after the inspector's arrival. These oversights in safety present a safeguarding risk to pupils and

reflect a somewhat casual approach to risk assessment. Leaders were also unaware of their duty to refer a person who is deemed unsuitable for working with children to the Disclosure and Barring Service (DBS).

- As a result, the requirements of this paragraph are still not met.

Paragraphs 11, 12, 13, 16, 16(a), 16(b) and 25

- The previous inspection identified a wide range of health and safety concerns. As a result, standards relating to health and safety, fire safety, first aid and risk assessment were not met.
- While the school now has an acceptable health and safety policy and leaders have undertaken many positive actions to improve the building's safety since the previous inspection, paragraphs 11 and 25 are still not met because of issues relating to the lack of security, careless storage of building materials and fire safety concerns.
- The school continues not to meet the requirements of the Regulatory Reform (Fire Safety) Order 2005. This is because there is a lack of signage identifying where the building's users must go in the event of an evacuation. One of the fire alarms in a disused classroom was sounding, presumably because of a fault or low battery. In addition, following the installation of a new computer desk in another classroom, a piece of wood with coat hooks had been fixed to a wall, directly across a fire exit. This was removed immediately when it was identified by the inspector.
- In terms of first aid, though there is now a functional medical room and an acceptable first aid policy, there is only one trained first aider in the school. This means that in their absence, there is nobody with appropriate training to care for pupils who are sick or injured.
- Though the sampled risk assessment of a trip to a local park was, for example, specific and clear in reducing identified risks, the school does not have a written risk assessment policy in place. It also has not appropriately considered the risks identified by having an unlocked entrance gate, leaving building materials around and not ensuring fire safety compliance.
- As a result, the requirements of these paragraphs remain unmet.

Paragraph 15

- The last inspection identified that the attendance and admission registers did not meet the requirements of the Education (Pupil Registration) Regulations 2006. This was predominantly because the admission register did not record the relevant details about pupils leaving the school.
- This inspection found the admission register to meet requirements. Previous schools are now recorded in full and those pupils whose destinations are unknown are referred to the local authority. The school's attendance registration system has been strengthened and leaders are now able to identify patterns and trends of absence, and regularly report on attendance for all pupils. The requirements of this paragraph are now met.
- Not all the requirements for this part are met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 20(6), 20(6)(b), 20(6)(b)(ii), 20(6)(b)(iii), 21(1), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(vii) and 21(3)(b)

- The last inspection found that the single central register of recruitment checks on staff was not completed fully and accurately. It also identified that not all the appropriate checks on the trustees had been undertaken.
- This inspection confirmed that all the required vetting checks are now completed and recorded accurately on the school's single central register.
- As a result, the requirements checked in this part are now met.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1), 23(1)(a), 24(1), 24(1)(a), 24(1)(b), 27, 27(b), 28(1), 28(1)(a) and 28(1)(c)

- The previous inspection found a number of concerns relating to the premises.
- This inspection found that toilet and washing facilities have been improved and are available for the sole use of pupils. An appropriate medical room is now in use and includes a washing facility and is near to a toilet facility. External lighting is now in place and ensures that people can safely enter and leave the premises. Clearly designated drinking water is also available to pupils throughout the school day.
- As a result, the requirements checked in this part are now met.

Part 6. Provision of information

Paragraph 32(1), 32(1)(c) and 32(1)(d)

- The previous inspection found that the school's most recent inspection report and safeguarding policy were not published on its website.
- Since then, leaders have decided to remove their website and to provide information, policies and reports to parents in hard copy only. While they may redevelop a website in the future, there are no current plans to do so.
- As a result, the requirements checked in this part are now met.

Part 7. Manner in which complaints are handled

Paragraphs 33, 33(b), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(i)(ii), 33(j), 33(j)(i), 33(j)(ii) and 33(k)

- The last inspection found that the school's complaints policy did not meet all the requirements of the independent school standards.
- The revised policy, reviewed in September 2016, now meets all the requirements. The school has not received any complaints since the previous inspection.
- As a result, all the requirements for this part are now met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- Leaders have taken some positive action towards meeting the unmet independent school standards identified at the previous inspection.
- However, there is still a significant amount of work to do to meet all the independent school standards. As the proprietor has not ensured that the requirements are fully met, the associated standards for the leadership and management of the school continue to be unmet.
- As a result, the requirements for this part remain unmet.

Schedule 10 of the Equality Act 2010

- The school now has an appropriate accessibility plan in place.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain unmet at this inspection

- Ensure that written policies on the curriculum, plans and schemes of work are implemented effectively, specifically to ensure that pupils have sufficient opportunities to explore creative education (paragraphs 2(1), 2(1)(a), 2(2) and 2(2)(a)).
- Ensure that the school's written policy for the curriculum, schemes of work and lesson plans take into account the ages, aptitudes and needs of all pupils, including those who have special educational needs and/or disabilities (paragraphs 2(1), 2(1)(b) and 2(1)(b)(i)).
- Ensure that the teaching at the school enables pupils to acquire new knowledge and make good progress according to their ability, so that they increase their understanding and develop their skills in the subjects taught, and shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons (paragraphs 3, 3(a), 3(c) and 3(d)).
- Improve the subject knowledge of staff so that they consistently demonstrate a good knowledge and understanding of the subject matter being taught (paragraphs 3 and 3(e)).
- Demonstrate that a framework is in place to thoroughly assess pupils' work regularly and use this information to teach pupils so they make progress in their learning (paragraphs 3, 3(g) and 4).
- Ensure that arrangements are made to safeguard and promote the welfare of pupils at the school and have regard to any guidance issued by the Secretary of State (paragraphs 7, 7(a) and 7(b)).
- Ensure that the proprietor complies with relevant health and safety laws by implementing effectively the health and safety policy (paragraph 11).
- Ensure compliance with the Regulatory Reform (Fire Safety) Order 2005 (paragraph 12).
- Ensure that first aid is administered through the effective implementation of a written first aid policy (paragraph 13).
- Ensure that the welfare of pupils at the school is safeguarded and promoted by ensuring that a written risk assessment is effectively implemented and that risk assessments are specific and that appropriate action is taken to reduce risks that are identified (paragraphs 16, 16(a) and 16(b)).
- Ensure that the school premises and the accommodation and facilities therein are maintained to a standard such that, so far as reasonably practicable, the health, safety and welfare of pupils are ensured (paragraph 25).

- Ensure that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently, that leaders fulfil their responsibilities effectively so that the independent school standards are met consistently, and that they actively promote the well-being of pupils by protecting them from harm (paragraphs 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)).

The school now meets the following independent school standards

- Ensure that the teaching of personal, social, health and economic education encourages pupils to respect people, paying particular regard to the protected characteristics set out in the 2010 Equality Act, and effectively prepares pupils for life in British society (paragraphs 2(2), 2(2)(d), 2(2)(d)(ii) and 2(2)(i)).
- Ensure that all pupils have the opportunity to learn and make progress (paragraphs 2(1) and 2(2)(h)).
- Ensure that policies and practice relating to the school's curriculum do not discriminate against pupils contrary to Part 6 of the Equality Act 2010 (paragraphs 3 and 3(j)).
- Encourage pupils to develop respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010 (paragraphs 5 and 5(b)(vi)).
- Ensure that the proprietor maintains accurate admission and attendance registers in accordance with the Education (Pupil Registration) (England) Regulations 2006 (paragraph 15).
- Ensure that all required checks are completed on members of the governing body, which must include checking their identity and right to work in the United Kingdom (paragraphs 20(6), 20(6)(b), 20(6)(b)(ii) and 20(6)(b)(iii)).
- Ensure that a register is kept which details the checks completed on staff and governors prior to their appointment (paragraphs 21(1), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(vii) and 21(3)(b)).
- Ensure that suitable washing facilities are provided for the sole use of pupils (paragraphs 23(1) and 23(1)(a)).
- Ensure that a suitably equipped room is always available to administer first aid to pupils and is near a toilet and washing facility (paragraphs 24(1), 24(1)(a) and 24(1)(b)).
- Ensure that external lighting is provided in order to ensure that people can safely enter and exit the school premises (paragraphs 27, 27(b)).
- Ensure that suitable drinking water facilities are provided and clearly marked as such (paragraphs 28(1), 28(1)(a) and 28(1)(c)).
- Ensure that the school's website contains the most recent safeguarding policy and Ofsted inspection report, or where no website exists, ensure that these are provided to parents on request (paragraphs 32(1), 32(1)(c) and 32(1)(d)).
- Ensure that the school's complaints procedure is made available to parents, that there is provision for parents to take their complaint to a formal hearing, that this will have at

least one panel member independent of the school's leadership and management, and that records and findings will be kept for future scrutiny (paragraphs 33, 33(b), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(i)(ii), 33(j), 33(j)(i), 33(j)(ii) and 33(k)).

School details

Unique reference number	134591
DfE registration number	316/6065
Inspection number	10033510

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Muslim primary school
School status	Independent school
Age range of pupils	5 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	26
Number of part-time pupils	0
Proprietor	Hanif Mohamed
Headteacher	Hanif Mohamed
Annual fees (day pupils)	£1,440
Telephone number	07983 563506
Website	None
Email address	muhammadhanif2@yahoo.co.uk
Date of previous standard inspection	20–22 September 2016

Information about this school

- Jamiah Madaniyah Primary School is an independent Muslim primary school for boys and girls aged between five and 11 years.
- The school was last inspected in September 2016, when its overall effectiveness was judged to be inadequate.
- The school does not currently have a website. Nevertheless, all the required policies are available from the school office upon request.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This inspection was the school's first progress monitoring inspection and was conducted without notice.
- In September 2016, a full standard inspection of the school judged it to be inadequate in all areas. The school submitted an action plan. Ofsted's review of this plan judged it to require improvement. As a result, the Department for Education wrote to the school to confirm the action plan had been rejected.
- The inspection focused on the school's progress against specific requirements within all parts of the independent school standards.
- The inspector met with the proprietor, who is also the headteacher, and the primary coordinator. He also spoke with all Year 6 pupils, briefly observed learning in all classes and scrutinised a range of documentation related to the curriculum, safeguarding, health and safety and other aspects of the independent school standards.
- The inspector took account of the 11 responses to Ofsted's online survey, Parent View.

Inspection team

James Waite, lead inspector

Ofsted Inspector

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