

Childminder Report

Inspection date	23 February 2017
Previous inspection date	17 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong and trusting relationships with the childminder and are very happy in her care. She is caring and sensitive and responds attentively to their individual needs. The childminder supports their emotional well-being very well.
- The childminder takes children to a variety of activities within the community to help broaden their experiences. Children meet and interact with new people and effectively build their early social skills.
- Parent partnerships are good. The childminder encourages regular two-way communication about children's interests, learning and welfare.
- The childminder supports children's communication skills well. For example, she encourages plenty of conversation about their interests and home-lives. Children express themselves well and make good progress from their starting points in learning.
- The childminder continues to update her skills and knowledge to help improve the outcomes for children. For example, she shares ideas with other childminders, attends relevant training and uses research to find best practice.

It is not yet outstanding because:

- The childminder's monitoring of children's progress is not fully effective in precisely identifying their next steps in learning to help them make even better progress.
- Occasionally, the childminder does not fully support children's understanding of the importance of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of individual children's progress even more precisely to help the planning of children's next steps in learning and support children to make even greater progress
- give children further support in learning about the importance of healthy lifestyles.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly and accurately evaluates her provision. She takes into account the views of parents and children to help identify areas for further improvement. For example, she has introduced new resources to support children's imaginary play, such as a role-play kitchen and an outdoor play-house. The childminder continues to make positive changes to help improve children's outcomes. For example, she has improved the learning environment to support children's independence further and to make it easier for them to choose their play. Safeguarding is effective. The childminder has secure knowledge of the procedures to follow if she has concerns about the safety of any of the children in her care. She regularly updates her safeguarding knowledge, such as through attending relevant training, and is up to date with current legislation.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She uses her knowledge of their interests to help make their learning fun and engage them in their play. She gives children plenty of opportunities to explore using their imaginations, such as when caring for baby dolls. For example, the childminder encouraged children to think about what babies need to be happy and extended their learning well. She asked children to count the dolls and compare the different sizes of the dolls' clothes. The childminder supports children's early literacy skills well. For example, she enthusiastically reads stories and encourages children to think about what might happen next.

Personal development, behaviour and welfare are good

The childminder effectively supports children's physical well-being. For example, she encourages regular outdoor play in the well-resourced garden and takes children on exciting trips, such as to local parks and the seaside. The childminder has high expectations for children's behaviour. Children behave very well. They listen well to the childminder's instructions and happily play together and share their toys. For example, they enthusiastically tidy away the toys and decide together the story they would like to read. Children take pride in their achievements and develop a good sense of self-esteem.

Outcomes for children are good

Children are interested and motivated learners. They engage well in their chosen play and pay attention to detail. For example, they carefully laid out a bed for the baby dolls, using pillows, sheets and blankets. Children are independent and enjoy managing simple tasks such as washing their hands and wiping their noses. They have very good imaginations and thoroughly enjoy acting out real life experiences. For example, they confidently used the role-play kitchen and equipment to prepare pretend meals. Children quickly learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	130982
Local authority	Brighton & Hove
Inspection number	1084897
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	17 April 2015
Telephone number	

The childminder registered in 1989. She lives in Patcham, Brighton, Sussex. The childminder has a childcare qualification at level 3 and provides care for children between 7.45am and 5.30pm Monday, Tuesday, Wednesday, Thursday, all year through.

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Piccadilly Gate
Store St
Manchester
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