

Childminder Report

Inspection date

28 February 2017

Previous inspection date

18 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settle well with the childminder. They are confident within the welcoming home and are keen to try new activities.
- The childminder is vigilant about safety and prioritises children's welfare at all times. She provides a safe and secure environment where children can explore freely. She teaches children routines and procedures that help them to learn how to stay safe.
- Children make good progress. The childminder has a good understanding of children's interests and learning needs. She provides a broad range of enjoyable activities that help children to gain new skills and build on existing ones.
- The childminder provides good support for children's language development. For example, she models language and makes good use of questions and discussions to support children in speaking confidently and expressing themselves.
- The childminder reflects well on her practice and is proactive in gaining new skills to help her improve outcomes for children.

It is not yet outstanding because:

- The childminder misses some opportunities to extend children's mathematical development with regards to matching and sorting shapes as they play.
- Although the childminder shares frequent information with parents about the activities children are involved in, she does not consistently provide detailed information about children's next steps to help them to further extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to match, sort and identify shapes as they play
- improve the arrangements for sharing information with parents to involve them more fully in extending children's learning at home.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of other documentation, including policies and procedures.
- The inspector took account of the provider's self-evaluation and feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder frequently updates her knowledge of child protection procedures, for example, through training. She knows how to identify and react to any safeguarding concerns to help keep children safe. The childminder evaluates the quality of her practice to help her make improvements. Since her last inspection, she has increased opportunities for children to explore and experiment with different materials such as paints, foam and chinks, increasing their learning opportunities well. She monitors and tracks children's progress effectively, providing her with a good understanding of how she can extend children's learning further through their play.

Quality of teaching, learning and assessment is good

The childminder focuses on children's interests and learning needs as she plans and provides activities. Children are challenged well and are keen and motivated to learn. For example, they experiment as they thread pasta tubes and cereal hoops onto long pieces of spaghetti. They try out different approaches until they find the best way to do it. The childminder provides a wide range of tools to help children build strength and gain control in their hands and fingers, supporting their early writing skills. For example, children use rollers, cutters and safety knives to create shapes and patterns in the dough. The childminder models language well, such as when pretending to have a conversation on the telephone, helping children to learn how to listen and speak in turn.

Personal development, behaviour and welfare are good

Children are confident and increasingly independent. The childminder offers high levels of praise, encouraging children to 'have a go' and try again. For example, as children use the puzzles, the childminder encourages them to look at the pieces and turn them around until they succeed. The childminder frequently reviews her risk assessments to help her provide a safe environment for children to explore. She discusses safety with children as they play, for example, they talk about making sure the dolls are strapped in the buggy safely. The childminder encourages children to follow positive hygiene routines, such as reminding them to put their hands over their mouths if they cough, and provides nutritious snacks and drinks, contributing to a healthy lifestyle.

Outcomes for children are good

Children make good progress and are prepared well for the next stage in their learning, such as school. They have active imaginations and use these confidently, for example, as they pretend to feed and care for the dolls. Children are keen to explore and experiment, such as when they use different parts of their bodies to make patterns with the paint. Children learn how to share and take turns as they play. They start to value and respect the needs of their friends, helping them to forge strong relationships.

Setting details

Unique reference number	139226
Local authority	Dorset
Inspection number	1070302
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	18 September 2014
Telephone number	

The childminder registered in 1999. She lives in the Bradpole area of Bridport, in West Dorset. The childminder provides care for children from Monday to Friday all year around. She receives funding for free early education for children aged two, three and four years.

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