

Box Pre School Playgroup

Jubilee Youth Centre, Box, Corsham, Wiltshire, SN13 8NZ



Inspection date

Previous inspection date

24 February 2017

6 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff analyse data of children's achievements carefully. They make good use of information about children's progress to make changes to the curriculum where they identify weaker areas in learning.
- Leaders and staff use self-evaluation effectively to identify areas for improvement and ensure positive outcomes for children. For example, leaders and staff have ensured they make good use of spontaneous opportunities to develop children's interests to support their learning.
- Parents are fully included in their children's learning. For example, staff encourage them to contribute regular information on children's changing interests to support staff in planning for children's development.
- Leaders establish strong relationships with the linked school, providing consistent support for children as they prepare to move on to school. They work closely with other professionals involved in children's care and learning to meet children's needs.
- Children develop a good understanding of how to keep themselves safe. For example, children help staff check the outdoor area to ensure it is safe and ready for their play.

It is not yet outstanding because:

- On occasions, staff miss opportunities to encourage children to think and respond.
- At times, staff complete simple tasks for children rather than encouraging them to do things for themselves to support their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to encourage children to think for themselves and express their views and ideas
- extend the opportunities for children to do things for themselves and become more independent.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector held discussions with the leadership team and spoke with children, and staff, at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation, observations, assessments, planning records, and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the supervisor.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. For instance, they keep their knowledge up to date through training. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. Staff are well qualified and supported well by leaders. For example, they have regular meetings, observe staff teaching practice and provide training to update staff's professional skills. This has a positive impact on children's learning outcomes. For example, staff have used new knowledge well to plan enjoyable and interesting activities to support children's mathematical learning.

Quality of teaching, learning and assessment is good

Staff work closely with parents when children first start. They find out about children's interests and abilities so they can plan for their learning from the outset. Staff use their good observations and assessments of children to provide a good variety of stimulating play activities that promote children's active learning. For example, staff supported children to work together, challenging their ideas to build outdoor constructions using a range of different materials. Staff encouraged children to look closely at designs to decide how they could further enhance the dens they built. Staff place a good focus on developing children's listening skills. For example, children listened carefully to the sound of hidden musical instruments being played to identify them.

Personal development, behaviour and welfare are good

Children have good opportunities to be outdoors on a daily basis and practise their physical skills. Staff teach children about the importance of living a healthy lifestyle. For example, they encourage children to eat healthily and follow thorough handwashing routines. Children's behaviour is good. They really enjoy being helpful. For example, children worked cooperatively together to tidy away their toys at the end of their playtime. Children develop a positive awareness of similarities and differences between themselves and other people. They celebrate a wide range of cultural festivals.

Outcomes for children are good

All children make good progress in their learning from their initial starting points. Children are keen learners and follow their interests as they eagerly choose how, and where, they want to play. They demonstrate good levels of concentration in their chosen play activities. Children develop good mathematical skills, which they use to solve problems in their daily routines. For example, children accurately calculated the cups and plates they used, and how many extra they needed for snack time. All children develop the skills required for the next stage in their learning, including the move to school.

Setting details

Unique reference number	199410
Local authority	Wiltshire
Inspection number	1070400
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	49
Name of registered person	Box Pre-School Playgroup Committee
Registered person unique reference number	RP520485
Date of previous inspection	6 October 2014
Telephone number	01225 743794

Box Pre School Playgroup registered in 1992 and has been established for over 30 years. The pre-school group is committee run and operates from the Jubilee Centre in Box, Wiltshire. The playgroup is open from 8.30am to 3.30pm on Monday to Friday, during school terms only. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. There are five members of staff, four of whom hold a relevant qualification at level 3.

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