

Ultimate Primary Sports

St. Vincents RC Primary School, The Ridgeway, London, NW7 1EJ



Inspection date	21 February 2017
Previous inspection date	12 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager evaluates the effectiveness of the provision well. He has taken successful action to address weaknesses highlighted at the last inspection and has also made further improvements. For example, a new storage system has been introduced so that children can store their personal belongings safely.
- The manager ensures that staff and volunteers improve their practice through a rigorous induction and personal development plans. The manager and staff access further training opportunities to improve their skills and knowledge.
- Staff provide support that develops children's self-esteem and sense of community in the club. For example, children receive praise for helping each other to tidy up after snack time, or for remembering their club's rules.
- Children behave very well at the club. The children relate well to staff and are happy to participate in the activities on offer.

It is not yet outstanding because:

- The manager does not ensure that staff consistently respond quickly to parents' and children's views. For example, even though parents and children have asked for a greater variety of snacks after school, the refreshments offered to children after school are not as varied as those offered in the breakfast club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good partnerships with parents and children to seek and respond to their views even more effectively, to enhance children's experiences in the club.

Inspection activities

- The inspector had a tour of the hall and outside areas used by the club.
- The inspector spoke to the manager, staff, some parents and the children at suitable times.
- The inspector observed the manager and staff playing and communicating with the children.
- The inspector looked at a sample of the club's records, including how the manager and staff plan relevant activities and the procedures for keeping children safe.
- The inspector spoke to the manager about how he plans to improve the service that the club provides.

Inspector

Jennifer McStravick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a thorough understanding of what poses a risk to children, and of the procedures to follow if they have a concern about a child's welfare. The manager and staff complete daily safety checks of the environment and resources. Children help to complete these checks in the breakfast session and develop their understanding of how to keep themselves and their friends safe. The manager completes regular self-evaluation to identify areas that may require improvement. The manager has used support from the local authority to successfully gain a quality service accreditation for the club and for his evaluation processes. The manager enables children to present their ideas to contribute to the evaluation of the provision. For example, once a month the manager holds a club council meeting where children discuss their ideas and feed back their views to the staff.

Quality of teaching, learning and assessment is good

Staff offer a friendly and stimulating environment for the children, with a variety of quality resources and activities to choose from. Children explained how they enjoy the themed activities, such as movie and bingo nights, and being able to play sports outside. Children enjoy creating models from recycled boxes and craft supplies. Staff offer children challenge to motivate and engage them, and to manage their emotions. For example, staff distract a child from the collapse of his model racetrack by asking him to think about what could make it even stronger next time. The manager has made improvements to the club since the last inspection. Children now benefit from resting in their new 'chilax' zone, and from being able to sit and complete their homework in a quieter space.

Personal development, behaviour and welfare are good

The manager collects information about children's likes and dislikes before they join, and offers children the chance to visit with their parents to experience what the club is like. This helps children to settle into the club quickly. The staff have high expectations for children's behaviour. Children behave well and are caring towards each other; younger children copy the good examples set by the older children. The children and the staff create their own club rules, which the children remind each other to follow; for example, not being outside without a coat on. The youngest children benefit from their own corner with toys and resources designed for their age. They enjoy playing with the older children and invite them into their area to join their play. Children stated that they enjoy the cooking club, learning about healthy foods and making fruit kebabs and yoghurt smoothies.

Setting details

Unique reference number	EY439275
Local authority	Barnet
Inspection number	1057888
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	27
Number of children on roll	45
Name of registered person	Ultimate Primary Sports Limited
Registered person unique reference number	RP902315
Date of previous inspection	12 May 2016
Telephone number	07862737527

Ultimate Primary Sports registered in 2012. It operates from St Vincent's Primary School, in the London Borough of Barnet. The club offers care from 8am to 8.45am and from 3.30pm to 6pm each weekday, during term time. There are three staff and a volunteer; of these, one holds an appropriate childcare qualification at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

