

# Energy Kidz Out of School Club - Evendons



Evendons Primary School, 161 Finchampstead Road, Wokingham, RG40 3HD

**Inspection date** 27 February 2017  
Previous inspection date Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team regularly reflects on the quality of the provision. They consider parents' and children's views to make positive changes to improve children's experiences.
- The management team provides children with an interesting environment inside and outside. Children enjoy their time at the club.
- Partnerships with parents and the school are good. The regular sharing of information provides continuity between the home, the school and the club.
- Staff support children to develop a good awareness of how to live healthy lifestyles. For example, they provide children with a nutritious range of snacks and daily opportunities for fresh air and exercise.

### It is not yet outstanding because:

- The management team's regular supervision of staff performance does not focus sharply on further developing the quality of interactions with children.
- The management team does not provide a variety of opportunities for children to explore their interest in technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on assessments of staff practice to focus more sharply on raising the quality of interactions to an even higher level
- increase opportunities for children to explore and develop their interest in technology.

### Inspection activities

- The inspector had a tour of the areas used by the club, inside and outside.
- The inspector spoke with staff, children and parents to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector observed children and staff during play and completed a joint observation with the manager.
- The inspector discussed the self-evaluation process with the management team.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff complete regular safeguarding training and know the procedures to follow if they have concerns about a child's welfare. The management team undertakes thorough risk assessments and rigorous recruitment and induction processes to help keep children safe. Leaders have effective systems in place for self-evaluation. The management team monitors the programme of events well to provide children with a good range of experiences. Leaders encourage staff to attend training that supports them in their role. Positive relationships with parents and teachers in the school help staff to develop a good knowledge of each child and their needs.

### Quality of teaching, learning and assessment is good

Staff set up a good range of activities for children to choose from when they arrive at the club that complement children's learning in school. For example, children enjoy opportunities to develop their writing skills further. Children respond excitedly to a range of activities such as splatter painting, construction and exploring dough. Staff provide children with lots of opportunities to have fun. For example, children enjoy exercise outdoors to support their physical development and good health. Staff join in with their games and support children to gain a variety of skills, such as coordination when they throw and kick balls. Children become confident and develop good skills for future learning.

### Personal development, behaviour and welfare are good

Staff provide a welcoming and inviting environment. They get to know children well and help them to feel valued and to develop a sense of belonging. For example, staff greet children warmly when they arrive. The caring and attentive staff are good role models for children. They support children to respect and value each other's similarities and differences through a range of activities. For example, they help children learn about other cultures. Staff listen carefully to what children have to say and respect their views. Children behave well; both older and younger children play cooperatively. Staff support children to understand how to stay safe. For example, children learn how to use knives sensibly at snack time. Children enjoy sitting together to eat nutritious snacks and improve their social skills. Children thoroughly enjoy their time at the club.

## Setting details

<b>Unique reference number</b>	EY481917
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	993717
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07824157220

Energy Kidz Out of School Club at Evendons Primary School registered in 2014. The club is operated by a limited company, which operates a number of other out-of-school settings. It is situated in Wokingham, Berkshire. The club is open from 8am to 6pm in the school holidays. During term time, it is open each weekday from 8am until the school day starts and again after school until 6pm. Five members of staff are employed to work at the club, two of whom hold relevant qualifications.

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