

Honey Pot House Day Nursery

2 Jacey Road, Shirley, SOLIHULL, West Midlands, B90 3LH



Inspection date	20 February 2017
Previous inspection date	15 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff are very well qualified. They are very knowledgeable early years practitioners who have a deep understanding of child development and how children learn. This helps all children progress exceptionally well.
- Teaching is outstanding, as staff use a range of highly effective teaching strategies to meet children's individual learning styles. They gather exceptional information about children's interests and attainment when they start in the nursery. Staff plan highly engaging activities, experiences and environments to help children learn what they need to next.
- Children are cared for in a very welcoming and nurturing environment and demonstrate high levels of confidence and self-esteem. They develop exceptionally good relationships with their key person and show a strong sense of emotional security.
- Children display exceptional social skills and their behaviour is impeccable. Staff promote sharing and good manners and children readily respond to instructions. They are developing an astute awareness of how to work cooperatively with others that supports their readiness for school superbly.
- Staff build excellent links with parents. Highly successful strategies engage all parents in their children's care and learning. Parents are very well informed about the progress their children make. Staff share activities with parents to help them support their child's learning further at home.
- The strong focus on helping children to acquire language skills means that children are excellent communicators and exceptionally confident to share their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus on the excellent process of coaching and mentoring staff, evaluating the impact of this support on maintaining the outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development and progress. She spoke to staff and children at appropriate times.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector reviewed relevant documentation, including evidence of the suitability of staff members, relevant training certificates and a selection of policies and procedures.
- The inspector took into account the views of parents spoken to on the day.
- The inspector held a meeting with the manager and provider and discussed the nursery's self-evaluation and improvements.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an expert knowledge and understanding of what to do and who to contact in the event of a child protection concern. Rigorous recruitment and vetting procedures help to ensure that all staff are suitable to work with children. Systems for induction, supervision meetings and appraisals are excellent. Staff feel valued and highly supported. The management team has identified that helping staff through coaching and mentoring is key to driving improvements further. They are keen to refine these processes, in order to help staff maintain and enhance their exceptional practice. Positive comments from parents show how well staff keep them informed about their children's progress and how they involve them in their children's learning. Staff are quick to recognise children's individual needs. They work with parents and seek additional help to ensure interventions are timely and effective.

Quality of teaching, learning and assessment is outstanding

The highly motivated, energetic and skilled staff make the most of all opportunities to promote children's learning. They provide exciting exploratory experiences that encourage a multi-sensory approach to learning. Babies show high levels of curiosity when playing with coloured rice and delight in feeling it run through their fingers. Young children eagerly explore the scent of slices of limes, lemons and oranges. They use tweezers to pick them out of water and delight in the reflections made when light is added to the water. Staff are very adept at supporting children to be imaginative. For example, together they build an enclosure for dinosaurs with leaves, twigs and blocks of wood. Pre-school children are enthralled as they use their imagination to act out being firefighters and excitedly use a hose and spray bottles to put out 'fires'. Real fresh fruits and flowers adorn the home corner and children enjoy the real-life experiences that captivate their interests. Pre-school children love to follow their favourite story using an extensive range of materials, such as grass, twigs, mud and water, as they pretend they are hunting for a bear.

Personal development, behaviour and welfare are outstanding

Children are nurtured by enthusiastic, caring and attentive staff who respond quickly to their physical and emotional needs to ensure they remain comfortable and content. Children learn about the importance of healthy eating and the effect exercise has on their bodies as they join in 'wake up and shake up' sessions. Meals and snacks provided for children are extremely nutritious and very well balanced. Children learn to follow rules and routines and do things for themselves. They select and make their own snack and pour drinks as they sit together, enjoying the social occasion.

Outcomes for children are outstanding

All children make excellent progress from their individual starting points and are exceptionally well prepared for the next stages in learning. Children have an excellent grounding in early literacy as they join in retelling popular stories. They concentrate for long periods of time and are highly motivated learners as they remember which hidden object is missing when the sheet is moved.

Setting details

Unique reference number	EY405282
Local authority	Solihull
Inspection number	1071901
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	76
Name of registered person	The Bears Nursery Ltd
Registered person unique reference number	RP910283
Date of previous inspection	15 July 2013
Telephone number	01217443180

Honey Pot House Day Nursery was registered in 2010 and is privately owned. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery employs 15 members of childcare staff, of whom 13 hold appropriate early years qualifications from level 2 to level 5. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

