

Kenley Kindergarten

20 New Barn Lane, Whyteleafe, Surrey, CR3 0EX



Inspection date	24 February 2017
Previous inspection date	4 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team has worked well in implementing the previous recommendations from the last inspection. For example, there are now family boards present in all rooms that help children to become more emotionally secure at kindergarten.
- Staff attend regular training to update their knowledge and understanding of how children learn and develop in their care. They offer children stimulating and exciting activities, resources and experiences to help them learn.
- The leadership team uses self-evaluation well to develop the quality of the care and learning. They actively seek the views and comments of others on helping to identify areas for improvement to help children achieve and thrive.
- Children settle quickly into the warm and nurturing environment. They form firm attachments with their key person, which helps to support their physical well-being.
- Children with additional needs and those who speak English as an additional language receive effective support from the staff team. All children progress well from their initial starting points.

It is not yet outstanding because:

- On occasions, staff do not fully support children's developing early literacy skills, particularly for those children who enjoy learning outdoors.
- Sometimes, staff do not build on children's interests to challenge their learning during play and activity times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children who prefer to learn and play outdoors to extend and build on their early writing and reading skills
- build on teaching opportunities to further challenge children to extend their learning and help them to achieve the very best in their development.

Inspection activities

- The inspector held discussions with staff and children.
- The inspector took account of the parents' views and comments.
- The inspector and the manager evaluated the effectiveness of a planned activity together.
- The inspector sampled documentation, including children's records, regulatory documentation, policies and procedures, staff recruitment and suitability checks.
- The inspector observed staff's interactions with children in all teaching and learning environments.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

The leadership team has high expectations for themselves and for their staff team. They have a good understanding of their responsibility to provide the best care and early learning experiences for the children. Safeguarding is effective. The leadership team has created a vigilant culture to protect children's safety. They ensure all staff have a good awareness of the reporting procedures if they should become concerned about a child, to help protect their welfare. The leadership team uses rigorous recruitment procedures to help ensure the suitability of staff. They complete risk assessments and daily checks to help maintain a safe environment for children to play and learn. The leadership team and staff have strong partnerships with parents and other professionals involved in children's care. Together, they build an effective and consistent approach to children's learning.

Quality of teaching, learning and assessment is good

Staff make good observations and assessments and use these to support children's development and provide engaging activities. They accurately track children's progress and quickly identify any gaps in their learning. Staff offer additional support where required to help children catch up and to build on the learning of children who are exceeding typical levels of development. Staff plan a wide range of interesting activities. For example, they help babies and younger children develop memory skills and build on sensory experiences, such as exploring similar coloured paint to their favourite book characters. Staff help older children to develop an interest and an enthusiasm for early mathematics skills. For example, children pour coloured water from small bottles to large containers, using estimation skills to determine capacity and volume.

Personal development, behaviour and welfare are good

Staff are good role models for children, who explain boundaries and expectations to help them understand how to play well with others. They teach children to be kind and considerate towards their friends. Children help each other to access toys and resources and use good manners. Staff continually praise children for trying new things, which helps to motivate them to learn. They teach children an awareness of the similarities and differences in themselves and others as they investigate the world around them.

Outcomes for children are good

All children develop well from their initial starting points. They learn to manage and understand their own feelings. For example, children place their name card on a board during group time to express how they are feeling. All children behave well. They learn to be independent quickly and persevere to complete activities. Children develop a good awareness of themselves and others and grow in self-esteem and confidence. Children develop the skills they require for their future learning or their move on to school.

Setting details

Unique reference number	402935
Local authority	Croydon
Inspection number	1061573
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	48
Name of registered person	Southern Childcare Facilities Limited
Registered person unique reference number	RP909867
Date of previous inspection	4 February 2013
Telephone number	0208 660 3232

Kenley Kindergarten registered in 2001. It is located in Whyteleafe, Surrey. It opens on weekdays from 7.30am to 6pm all year round, except for public holidays. There are 10 members of staff; of these, two hold an early years qualification at level 6, and six have a qualification at level 3. The nursery receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

