

# Masbro Centre

87 Masbro Road, London, W14 0LR



## Inspection date

Previous inspection date

24 February 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There is a strong emphasis on supporting children's personal and emotional well-being. Staff provide many learning opportunities to support children in managing their feelings and how to make friendships.
- Staff teach and know the children well. They observe and assess children's learning effectively and plan activities that meet their needs. Each child makes good progress from their starting points.
- Staff are committed to making the nursery a welcoming environment, where everyone feels included. Children who have special educational needs and/or disabilities receive very good support from staff.
- The nursery is well led and managed. Expectations are high and there is a strong commitment, through accurate self-evaluation, to developing a high-quality provision for the benefit of all the children attending.

### It is not yet outstanding because:

- Staff do not make the best of opportunities to teach children about the outside environment to extend their understanding of the world.
- Staff do not consistently support children to understand the importance of drinking water during or after physical activity to increase their awareness of how to lead a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's understanding of features of their outdoor environment to further support their understanding of the world
- strengthen opportunities for children to learn about the health benefits of taking regular drinks of water during and after physical exercise.

### Inspection activities

- The inspector spent the majority of time observing the children in the nursery and in the covered outdoor space.
- The inspector sampled documentation, including children's records, policies and procedures and self-evaluation.
- The inspector held discussions with the manager and staff.
- The inspector talked to a sample of parents to obtain their views about the nursery.
- The inspector completed a joint observation with the manager.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of their role and responsibility to safeguard children. All staff complete child protection training. They understand what to do if they have a concern about a child or if there was an allegation made against a staff member. The manager works directly in the play room and this enables her to know the children well and observe staff practice. Staff receive effective supervision, attend training and use their learning to make improvements. For example, since registration, staff have increased their awareness of working with two-year-olds. This has had a positive impact upon children's developing confidence and self-esteem.

### Quality of teaching, learning and assessment is good

Staff have a secure knowledge of child development. They provide a wide range of interesting and challenging toys and activities. Children fully engage in their chosen activities. For example, they enjoy playing in the home corner and are beginning to learn about how to share ideas and make up imaginary games together. Staff interact with children well, which helps to support their communication skills effectively. For example, staff use signing, together with spoken language, to encourage children to speak and to listen. Children freely move around the room and covered outside area to play. They have good opportunities for physical play. For example, they enjoy playing running races on the pitch area where they practise counting, 'one, two, three, go'.

### Personal development, behaviour and welfare are good

Children settle well and form positive relationships with staff. Most children arrive happily and wave goodbye to their parent or carer. Staff recognise children's individual needs in this process and are close by to offer reassurance to any child who is unsettled. Staff work closely with the on-site children's centre and build effective links with other professionals, sharing information and expertise to support children and their families. Staff work closely with parents and have daily contact with them, exchanging information about the children's ongoing care and learning effectively.

### Outcomes for children are good

Children are motivated and enthusiastic to learn. All children, including those who have special educational needs and/or disabilities, make good progress in relation to what they know when they start. Children behave well and form good relationships with others. They learn to share, take turns and develop friendships. Children learn to recognise their names, for example, when they take part in self-registration in the morning. These experiences support children well for their future learning.

## Setting details

<b>Unique reference number</b>	EY472940
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1060589
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	14
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Urban Partnership Group
<b>Registered person unique reference number</b>	RP911665
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02076050800

Masbro Centre nursery registered in 2014. It operates from the Masbro Children's Centre in West Kensington, in the London Borough of Hammersmith and Fulham. The nursery is open on Tuesday, Wednesday and Friday from 10am to 3pm, term time only. Places are available for children who are eligible for the two-year-old funding of 15 hours of free child care. The nursery employs four staff, all of whom hold appropriate early years qualifications. The manager holds early years professional status.

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