

Almozene Nursery and Children's Centre

Bethel Lighthouse Centre, Caldmore Road, Walsall, West Midlands, WS1 3NQ



Inspection date

27 February 2017

Previous inspection date

21 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, settled and secure. They build strong bonds with staff, who are caring and supportive of their individual needs.
- Effective partnerships with parents have been established. Staff provide good information about children's progress and care. Parents are very happy with the service provided.
- The manager monitors and evaluates the quality of the provision effectively. She works closely with local authority advisors to help set targets and drive improvements.
- A strong focus is placed on promoting children's good health. Children benefit from nutritious meals and snacks. Children enjoy plenty of fresh air and exercise during daily sessions in the outdoor area.
- Staff make good use of opportunities to encourage children to take responsibility for their own care needs. For example, children pour their own drinks, prepare snacks and put on their own coats. Children develop independence and are keen to learn new skills.

It is not yet outstanding because:

- Information from assessments is not always used to sharpen the focus of plans for individual children's next steps in learning to increase the potential for them to make more rapid progress in their learning.
- Adult-led activities are not always planned and organised effectively enough to maintain children's focus and attention.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessments to focus more precisely on children's individual steps in learning to help them make progress at a faster rate
- develop the planning and organisation of adult-led activities, so they fully hold the interest and attention of each child.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good safeguarding knowledge and know how to react to any concerns they may have about a child's welfare. This helps to protect children from harm. All staff are qualified and receive regular appraisals and supervision sessions. The manager encourages staff to attend additional training, for example, about how to enhance children's communication and language development. This helps staff to develop their practice and to improve outcomes for children. The manager tracks children's progress well. She ensures any gaps in learning are identified and addressed.

Quality of teaching, learning and assessment is good

Staff work well together as a team to provide a warm and nurturing environment where children have fun. Staff know children well. They make regular observations and assessments of children's achievements. They use this information to plan activities to extend their learning. Staff promote children's mathematical skills effectively. For example, they encourage children to compare sizes as they build tracks with wooden blocks and look at shapes as they play. Staff promote children's speaking and listening skills well. For example, staff model language for younger children and engage older children in conversations. Staff teach spontaneously. For example, during a rain shower outside, they encourage children to explore and describe what the rain feels like. Children enjoy letting the rain fall on their face and comment that it is, 'Cold' and 'Wet'.

Personal development, behaviour and welfare are good

Children behave very well. Staff consistently model good manners and encourage the children to do the same. Staff are kind and patient. They help children learn how to share and consider each other's needs. For example, children happily take turns during activities and include each other in their play. Children are emotionally secure. They develop strong social skills and friendships and work together to decide on storylines for their imaginary play. Staff place a strong focus on developing children's small- and large-muscle skills in preparation for later writing. For example, as children pretend to prepare meals for their dolls, staff provide them with real vegetables and knives to cut them. Children demonstrate great skill and determination as they meticulously cut all of the vegetables into small pieces to make 'soup' for their 'babies'. Staff give children plenty of praise and encouragement to enhance their enjoyment and raise their self-esteem.

Outcomes for children are good

Children develop the skills needed for their future learning and eventual move to school. Babies are very curious about the world around them and enjoy exploring the textures of different objects. They develop strong physical skills as they confidently move around their environment. Children enjoy joining in with stories and talking about what might happen next. Their language is enhanced as they join in singing songs and rhymes. Mathematical skills are emerging as children learn to consider shape, size and quantity. All children make good progress from their starting points.

Setting details

Unique reference number	EY297934
Local authority	Walsall
Inspection number	1064672
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	42
Name of registered person	Almozene Nursery and Children's Centre Ltd
Registered person unique reference number	RP535252
Date of previous inspection	21 March 2013
Telephone number	01922 722 066

Almozene Nursery and Children's Centre was registered in 2004. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate childcare qualifications at level 3. One has a qualification at level 4 and two are qualified at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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