

Headstart Nursery

20 Great Northern Gardens, Bourne, Lincolnshire, PE10 9EH



Inspection date	23 February 2017
Previous inspection date	16 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The senior management team and staff demonstrate they have an accurate understanding of the strengths and weaknesses of the provision. Actions taken by the management team are driving improvement effectively.
- Staff provide good quality teaching, helping children to make good progress with their learning and development.
- Children's behaviour is good. The staff are kind and caring. They act as good role models. Staff encourage positive behaviour and use praise effectively to support children's confidence and self-esteem.
- The manager makes good use of supervision meetings to identify staff's development needs. Staff are encouraged to further their skills and knowledge by accessing training through a variety of ways. They are fully supported in the nursery to develop their skills to improve outcomes for children.

It is not yet outstanding because:

- Although observations are carried out on children's learning, not all staff are as skilled as others in using the information accurately to identify more-precise next steps for some children.
- Staff do not encourage all parents to contribute more consistently regarding what their children learn at home so they can use this information more effectively in planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in using information from observations of children accurately in order to set more-precise next steps for individual children
- encourage parents to contribute more consistently about their children's achievements at home, so that staff can use this information more effectively in planning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the area manager and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The senior management team ensures staff regularly update their knowledge of child protection. Staff are very clear on the signs of potential abuse and the actions to take if they are concerned. Daily risk assessments are completed and identify potential hazards so these can be minimised. This helps to keep children safe. Good systems for recruitment, supervision and further professional development help to make sure staff continue to be suitable and skilled to work with children. Managers carefully oversee the monitoring of children's progress. This helps to quickly identify any gaps in their learning so these addressed. Self-evaluation is used effectively to identify weaknesses in the nursery so that these can be addressed quickly.

Quality of teaching, learning and assessment is good

Staff understand how children learn. They provide a stimulating environment indoors and out, allowing children to make choices and be active in their learning. Children enthusiastically participate in a range of activities to support their language development. For example, they excitedly talk about their favourite characters in films. They describe the animals they make with play dough, such as, 'This is a hippo, it's sticky'. They join in singing sessions. They actively take part as they, for example, sing about currant buns. This also helps their mathematical development as they count out the number of buns. Younger children develop their language skills as staff actively listen to children's ideas. For example, children cuddle with staff as they read together their chosen books, pointing at pictures and talking about what they think will happen next.

Personal development, behaviour and welfare are good

Children are happy and actively engage in purposeful play and exploration throughout the day. Staff create a very nurturing environment, where children are valued and respected as individuals. They are responsive to children's care needs and skilfully support children's confidence, positive behaviour and friendships. Staff develop children's understanding about how to keep healthy and fit. For example, children have daily access to the well-designed outdoor play areas. They teach children ways to keep themselves safe, such as road safety when they walk to local parks. They learn to respect differences between each other. For example, they take part in activities to learn about other festivals, such as Diwali.

Outcomes for children are good

Children make good progress in their learning. They are confident and full of fun, enjoying small-group times and the freedom to explore their own interests. Children make good friendships and are learning to listen and share, helping them prepare for school, when the time comes.

Setting details

Unique reference number	EY217824
Local authority	Lincolnshire
Inspection number	1059623
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	53
Name of registered person	Lincolnshire Childcare Limited
Registered person unique reference number	RP910155
Date of previous inspection	16 October 2012
Telephone number	01778 393925

Headstart Nursery was registered in 1994. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm, except for one week at Christmas and bank holidays. The nursery also provides out-of-school provision from 7.30am until 9am and 3.30pm to 6pm during term time and from 7.30am until 6pm during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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