

Building Blocks Day Nursery Anderton

Building Blocks Kindergarten, Hough Lane, Northwich, CW9 6AB



Inspection date

22 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff very successfully include all parents in their children's learning. They encourage them to share precise information about children's knowledge and skills from home, in order to fully assess children's starting points. Parents are provided with detailed information about their children's progress and they are actively encouraged to continue children's learning at home.
- The provider is dedicated to delivering outstanding care and teaching for all children. She carefully considers how to achieve and maintain this and has established a highly qualified and experienced management team to support her. As a result, the monitoring of all aspects of the nursery is stringent and staff are continually challenged to enhance their practice even further.
- All staff are encouraged to reflect on their practice. They research and share their ideas with other staff across the nursery to build on their already inspirational teaching. Managers inform staff of new initiatives within the sector. As a result, practice is continually evolving and ideas for improvement are being identified.
- The quality of the environment is superb. Staff effectively use resources to help develop babies' sight, such as black and white materials. Toddlers become steady on their feet, climbing upstairs and crawling on climbing equipment. Older children develop their imaginations in the role play area which is dedicated to their current interest in space.
- Performance management is highly effective. Staff's teaching and practice are reviewed regularly by managers. They also observe staff and evaluate the quality of their teaching. Training that staff complete is having an excellent impact on teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to accelerate children's already outstanding ability to think for themselves to further enable them to make connections in their learning.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The managers ensure all staff are well trained to understand child protection procedures and know how to report concerns about the welfare of a child. They regularly test out staff's knowledge of safeguarding procedures, for instance, by giving them safeguarding scenarios to answer in supervision meetings. Monitoring of children's progress is very robust. Managers use this information to precisely target aspects of children's development, such as communication and language skills. They have identified professional development for staff to enhance their skills and knowledge in this area. Staff put their knowledge to excellent use during individual sessions with children to rapidly close any gaps in children's communication and language.

Quality of teaching, learning and assessment is outstanding

All staff enthuse passion for teaching young children. They plan activities to challenge children to quickly meet their next steps in learning and foster their interests. Children enjoy making dough. They measure the flour and salt using clear measuring cups. Children decide if they need more or less to get to the full and half line of the cup. They make independent choices as they choose to add colouring or flavouring to their dough. Children observe how things change, such as when they add colouring to water, identifying that the water has changed colour. Staff teach children how to follow the written recipe. This helps children to learn that text carries meaning. Children recognise the letters from the flour and salt labels and pronounce the sounds correctly. Staff then trace the letters with their finger, demonstrating to children how the letters are formed. Children grasp the spoon and stir the mixture round to combine it together. They are proud of what they have achieved and tell their friends. This develops their self-esteem. Occasionally, staff do not fully extend children's ability to think for themselves. For example, staff do not help children to make connections of how to make warm water by mixing cold and hot water together.

Personal development, behaviour and welfare are outstanding

Children's behaviour is impeccable and it is rewarded with a high five from staff. Staff have identified that many children prefer to learn outside. They take them into the garden where children get fresh air and exercise and learn about safety when they climb up to the tree house. Staff further support children's healthy lifestyles through the nutritious meals provided. Babies are sensitively cared for by the nurturing staff. For example, staff observe cues of when babies are tired. They put babies' blankets and sleep suits into the cosy area for babies to cuddle and rest, soothing themselves to sleep.

Outcomes for children are outstanding

All children make outstanding progress from their starting points and are exceptionally well prepared for school. Babies pass balls back and forth to an adult and make sounds as they do this. Toddlers count up to five as they point to and touch different toy animals from a favourite story. Pre-school children follow instructions to lay the table at lunch, placing a vase of flowers on the table and giving each child a napkin, plate and glass.

Setting details

Unique reference number	EY493508
Local authority	Cheshire West and Chester
Inspection number	1026972
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	56
Name of registered person	Building Blocks Day Nursery (anderton) Ltd
Registered person unique reference number	RP903345
Date of previous inspection	Not applicable
Telephone number	01606 781081

Building Blocks Day Nursery Anderton was registered in 2015. The nursery employs 12 members of childcare staff, including the provider. Of these, one holds an appropriate early years qualification at level 2, one at level 5 and six hold qualifications at level 3 and four hold qualified teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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