

Childminder Report

Inspection date

1 March 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Requires
Improvement

3

Summary of key findings for parents

The provision meets requirements

- The childminder has taken effective action to address the weaknesses identified at her last inspection. She accesses training to improve her skills and evaluates her practice. The childminder links up with other childminders and the local authority to share good practice. She conducts independent research to improve her knowledge and to keep up to date with changes in legislation or practice.
- The childminder demonstrates a good understanding of the safeguarding and welfare requirements and current child protection issues. She has appropriate policies and procedures in place to support her practice. The childminder explains how she will teach children to keep themselves safe.
- The childminder has improved her understanding of observation, assessment and planning. She has considered how she will collect information about children's individual interests and stage of development. She explains how she will accurately monitor children's development. The childminder explains how she will use this information to inform her planning.
- The childminder explains how she will involve parents in monitoring children's progress and how she will support them to continue their children's learning at home. She understands the importance of sharing information with other settings that children attend. She knows where to seek support for children who are making slower progress than expected.
- The childminder has thought about how she will teach children to keep healthy. She explains how she will promote their independence in self-care. She will provide opportunities for children to play in the fresh air and develop their physical skills.
- The childminder has a secure understanding of how to provide children with a varied curriculum that targets their individual learning needs. She explains how she will support children to make good progress through child-led play and adult-led activities. She has considered how she will ensure they have the skills they need for their future learning in school.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

Inspector

Nicola Dickinson

Setting details

Unique reference number	311072
Local authority	Kirklees
Inspection number	1051077
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	8 June 2015
Telephone number	

The childminder was registered in 1998 and lives in Golcar, Huddersfield. She operates term time only from 7am to 5.30pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
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