

# Breakfast & After School Helmdon

21 Station Road, Brackley, Northamptonshire, NN13 5QT



## Inspection date

Previous inspection date

27 February 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider does not implement a key-person system as required. This does not ensure that children's individual needs and emotional well-being are adequately supported.
- The provider does not ensure that there is always a member of staff who holds a paediatric first-aid certificate present and available for each session. The one member of staff who holds a first-aid certificate does not work in the after-school sessions of the provision.
- The provider does not ensure that staff manage children's behaviour in a consistent way. This has a negative impact on others and does not help children to understand about what is and is not acceptable behaviour.
- Systems for self-evaluation are not in place. Consequently, the provider does not ensure that all legal requirements are met or promote the consistent development of the service.
- Staff do not consistently encourage and enable children to gain the most from the activities to support their continued development. The planning of activities is poor and staff do not encourage younger children to manage tasks that they could easily complete themselves, to build on their independence skills.

### It has the following strengths

- Children have formed clear friendships with their peers and good relationships with staff.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ implement a key-person system to ensure that children's individual needs and emotional well-being are appropriately supported	03/04/2017
■ ensure that there is at least one person with a current paediatric first-aid certificate on the premises and available at all times to respond to emergencies, should they occur	03/04/2017
■ ensure that staff effectively manage children's behaviour.	27/03/2017

### To further improve the quality of the early years provision the provider should:

- engage in effective and purposeful self-evaluation in order to identify areas for ongoing development and take prompt action to address key weaknesses
- provide children with stimulating experiences where they are able to enjoy well planned, purposeful activities, build on their independence skills and manage tasks by themselves.

### Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.

### Inspector

Ruth Patel

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The provider demonstrates a poor understanding of her responsibilities in relation to the statutory requirements. For example, there is not a key-person system in place to ensure young children can build close relationships with a familiar and trusted adult. This means individualised support for children's care and ongoing achievement is not established. The arrangements for safeguarding are ineffective. Key weaknesses in practice which affect the safeguarding and welfare of children are not identified adequately by the provider. For example, there are no staff trained in paediatric first aid employed in the after-school sessions of the club. This means that children attending these sessions are not protected in the event of an accident or emergency. Staff carry out general risk assessments to identify and remove hazards. Systems for self-evaluation are not in place, contributing to the significant weaknesses in safeguarding and leadership and management. Staff build friendly partnerships with parents. They share information with them to ensure that they are aware of what their children have taken part in at the club.

### Quality of teaching, learning and assessment is inadequate

Behaviour management is weak. This is because staff do not consistently address or challenge unwanted behaviour. Children know the routine, for example, hanging their coats up before engaging in play. Staff greet children and listen to what they have to tell them as they enter the room. Children make choices about their play. Some resources and activities have been prepared for them. However, staff do not consistently encourage and enable children to gain the most from the activities to support their continued development. For example, children engage in art and craft activities in which staff have pre-cut shapes and spread glue onto resources for children. Staff do not encourage children's independence, for example, they carry out tasks which children could manage for themselves, such as pouring out drinks at snack time. Staff have a general plan of what activities they will provide. However, children's attention is not maintained. For example, resources provided for an activity are not ready and children have to wait considerable lengths of time before becoming involved.

### Personal development, behaviour and welfare are inadequate

The absence of a key-person system means that some children's individual needs and interests are not adequately supported. This leads to them spending their time looking for things to do. Children enjoy playing alongside others and form strong friendships. At times, children proudly share their achievements with staff and engage in positive interactions with them. Children learn about healthy lifestyles and the importance of making good food choices. They are developing a good understanding of the need to exercise in order to keep healthy and grow well. However, despite children's requests, they do not always have the opportunity to enjoy playing outdoors and be physically active. Children show an interest in craft activities and learn about cultural events and specific occasions, such as Mothering Sunday, as they make individual cards.

## Setting details

<b>Unique reference number</b>	EY492096
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1023974
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Christina Margaret Alexandrou
<b>Registered person unique reference number</b>	RP514266
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01327 359647

Breakfast and After School Helmdon was registered in 2015. The club employs four members of childcare staff. The club opens from Monday to Thursday during term time only. Sessions are from 8am until 9am and 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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