

# Childminder Report

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 23 February 2017 |
| Previous inspection date | 20 October 2014  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder plans and provides a wide range of learning experiences and activities, which children enjoy. She successfully monitors children's development to identify and address gaps in their learning quickly. Children make good progress.
- Partnerships with parents and other early years providers are effective. The childminder keeps parents regularly updated about their children's development. Ongoing sharing of information about children's progress helps to provide continuity for their learning and ensure positive outcomes.
- The childminder uses self-evaluation effectively to help make improvements to her provision. For example, she has increased opportunities for children to be active, develop their hand-eye coordination and support their physical well-being.
- Children share warm trusting relationships with the childminder. She is a good role model for children and has a kind and caring approach. Children feel safe and secure in her care.

### It is not yet outstanding because:

- Occasionally, the childminder over directs planned art activities so children do not have consistent opportunities to follow their creative ideas.
- The childminder misses opportunities to help children become familiar with words, numbers and learn more about the natural world when outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of planned art activities to provide children with consistent opportunities to use their imaginations and develop their creative skills
- help children to become familiar with words, numbers and learn about the natural world when outdoors.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments about their children's progress.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding knowledge up to date and has a good understanding of child protection issues. She knows the signs and symptoms that may be a cause for concern and is clear about the reporting procedures to follow. The childminder links with other childminders and uses the internet well to source ideas to increase her teaching skills. For example, she provided children with a large cardboard box and they imaginatively made the box into a ship, which they used to role play pirates.

### Quality of teaching, learning and assessment is good

The childminder interacts well with children and supports their language development effectively. For example, she reads stories to children, introducing new words, such as 'manure'. She repeats words and sounds back to children, helping them to practise forming sounds, words and making sentences. The childminder encourages children's interest in numbers indoors well. For example, she counts skittles with children as they thoroughly enjoy rolling a ball to knock them down. The childminder is fully involved in children's play. For example, she sings songs with children when they play musical instruments, encouraging them to explore the sounds that the instruments make.

### Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. She gives them lots of praise, encouragement and reassurance, which boosts their self-esteem and confidence well. The childminder provides children with daily opportunities to benefit from fresh air and physical exercise. For example, they attend children's groups and enjoy local walks to the moorlands, where they see different animals. The childminder gathers detailed information from parents to help her meet children's individual care and learning needs well. Children have a strong sense of belonging and feel emotionally secure. The childminder encourages children's good behaviour from a young age. For example, they are respectful and polite, using 'please' and 'thank you' in their responses and interaction.

### Outcomes for children are good

Children develop good independence, for example, as they select toys and activities. They follow thorough hygiene routines, managing tasks such as hand washing confidently for themselves. Children gain good skills for the next stage in their learning and going to school. Young children concentrate, listen to a story and follow instructions well. For example, they correctly match the small animal figures with the pictures on the wall when asked.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 142324  |
| <b>Local authority</b>             | Somerset  |
| <b>Inspection number</b>           | 1070329   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 6   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 6   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 20 October 2014   |
| <b>Telephone number</b>            |   |

The childminder registered in 1997 and lives in Walton near Street, Somerset. She works from Monday to Friday all year round, with the exception of bank holidays, Christmas and family holidays.

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