

# The Park Playgroup

Chaddesden Memorial Hall, Chaddesden Lane, Chaddesden, Derby, Derbyshire, DE21 6LN



## Inspection date

22 February 2017

Previous inspection date

11 May 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Significant improvements have been made since the last inspection. The management team and staff have worked closely together to make the necessary changes. As a result, all legal requirements are now met.
- Partnerships with parents have a positive impact on children's learning and development. Staff keep parents well informed about how their children are achieving. They give them ideas about how to support their child's learning at home.
- Children enjoy the time they spend at the welcoming and friendly playgroup. The key-person system is effective and the bonds between staff and children are very good. Staff respond well to the individual needs of children, helping to promote their confidence and emotional well-being.
- Staff work in effective partnership with other professionals. This ensures that all children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, receive any help needed to make good progress.

### It is not yet outstanding because:

- Staff do not precisely monitor the progress that different groups of children are making.
- Occasionally, some staff do not fully promote children's thinking and speaking skills.
- Staff have not fully considered how well they organise the environment in order to help children lead their own play and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the current monitoring of children's development to include precisely comparing and measuring the progress different groups of children make
- provide children with more opportunities to develop their critical thinking and speaking skills
- review and improve how well the organisation of the environment supports children to lead their own play and learning.

### Inspection activities

- The inspector spoke with parents and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector spoke with members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the playgroup management team. She looked at relevant documentation, such as evidence of the suitability of staff working at the playgroup.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their duty to safeguard children. They recognise the signs of abuse and neglect and are clear about the procedures they must implement to safeguard children. Comprehensive procedures for recruitment of staff help to ensure all adults are suitable to work with children. Children are closely supervised and the setting is kept secure. Staff use risk assessments to reduce hazards. Self-evaluation is effective in helping to maintain good levels of provision and identify areas to improve. The management team is keen to promote the best possible outcomes for children. Staff are actively encouraged to attend training courses. This helps to further enhance their knowledge, skills and understanding, which in turn benefits children.

### Quality of teaching, learning and assessment is good

The well-qualified staff have high expectations of all children. They observe, assess and identify children's next steps for learning and plan stimulating activities that are matched to children's capabilities. Children enjoy playing with dinosaurs and use their imagination well as they talk about where the dinosaurs live. Staff play alongside children and encourage them to talk about what they are doing. This helps them to develop good communication and language skills. Children have a wonderful time as they make play dough. They investigate and explore, making marks and writing in salt. Staff are proactive in raising any concerns about children's development, so parents and carers can seek external support.

### Personal development, behaviour and welfare are good

Children are developing an understanding about the benefits of a healthy lifestyle. They enjoy daily outdoor play. Children pretend to make dinner with mud, help staff to plant flowers and enjoy running around the garden chasing bubbles. They understand the importance of washing their hands before meals and after going to the toilet. Children's allergies and dietary needs are catered for well. They select their own snacks and pour their own drinks with great confidence. Staff are good role models, they use positive reinforcement and adopt a calm and relaxed manner. Children respond well to consistent routines, gentle reminders and clear boundaries. They are learning what is expected of them and how to respect each other and resources. Children are supported to recognise and celebrate similarities and differences and feel proud of their community. They enjoy regular trips out to the local park, library and shops.

### Outcomes for children are good

Children are enthusiastic and motivated to learn. They learn to make friends and gain the confidence to interact and play together. Staff support children's developing literacy skills and provide engaging opportunities for making marks and early writing. Children are learning to count, recognise shapes and compare sizes. They experiment as they explore natural objects, textures and materials. Children are well prepared for their next stage of learning, including starting school.

## Setting details

<b>Unique reference number</b>	206160
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1052377
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Theresa Hartwright
<b>Registered person unique reference number</b>	RP904427
<b>Date of previous inspection</b>	11 May 2016
<b>Telephone number</b>	01332 675980

The Park Playgroup was registered in 1999. The playgroup employs six members of childcare staff, all of whom hold appropriate early years qualifications. The playgroup opens from Monday to Friday during term time. Sessions are from 9am until 3pm on Monday, Wednesday and Friday and from 9am until midday on Tuesday and Thursday.

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