

# Childminder Report

<b>Inspection date</b>	16 February 2017
Previous inspection date	14 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children make good progress in their learning. The childminder identifies the skills and knowledge children need to gain next. She provides good opportunities for children to achieve.
- The childminder encourages children's good behaviour. For example, she reminds children to use good manners and encourages them to share and take turns with activities. Children behave well.
- The childminder manages her setting well and evaluates and reflects on her practice to effectively identify aspects that she can improve.
- The childminder forms warm and sensitive relationships with children. Children's emotional needs are met well. For example, the childminder knows and responds to children's individual needs effectively.

### It is not yet outstanding because:

- Occasionally, the childminder does not plan activities as well as possible to suit the ages of all children. For example, some activities are not extended for older children to keep them fully engaged and interested.
- The childminder misses opportunities to encourage children's pretend play to extend their imagination.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt planned activities even more effectively so they are fully tailored to suit the ages and needs of all children
- develop the range of opportunities to support children's imaginative play experiences to enable them to freely express their ideas.

### Inspection activities

- The inspector observed the childminder with the children and spoke with the childminder about their learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector discussed the childminder's self-evaluation processes.
- The inspector checked the documentation the childminder uses to support her practice.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the procedures to follow. The childminder uses risk assessment well to keep the indoor and outdoor environments secure and maintain children's safety at all times. For example, safety gates are installed across the living room exits to prevent younger children from leaving unsupervised. The childminder continues to improve her knowledge and skills. For example, she attends training and meets with other childminders to exchange ideas and discuss childcare issues to enhance the quality of her provision and maintain her good practice.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and makes regular observations and accurate assessments of what they can do. She makes good use of opportunities overall as children play to encourage their learning. For example, she recognises young children's interest in music and encourages singing and dancing time. The childminder supports children's communication and language effectively. For example, she speaks slowly and clearly and encourages children to repeat words. The environment is organised well overall, to enable children to make choices in their play. For example, storage containers are labelled so that children can see what is available and this also encourages children to tidy up when they have finished.

### Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's home and have warm and nurturing relationships with her. Children learn what is expected of them from an early age. The childminder sets clear behaviour boundaries and is a positive role model for children. Children enjoy healthy snacks and meals and have daily opportunities for exercise and to engage in physical activity. Partnerships with parents are effective and the childminder keeps parents well informed and up to date on their children's progress. Parents' comments indicate that they are very happy with the level of care the childminder provides.

### Outcomes for children are good

All children develop the skills to help prepare them for the next stage of their learning. They develop good early writing and coordination skills, such as experimenting with paint using toy car wheels and noticing the marks they make. Children are encouraged to be independent through the daily routine. For example, children sit together for meals and are able to feed themselves very well.

## Setting details

<b>Unique reference number</b>	105382
<b>Local authority</b>	Slough
<b>Inspection number</b>	1061154
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 August 2013
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Slough, Berkshire. The childminder is available to work from approximately 6.30am to 6pm from Monday to Friday, all year round, except for family holidays or bank holidays.

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