

Childminder Report

Inspection date	27 February 2017
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled and form close attachments with the childminder and her assistant. The childminder creates a comfortable and welcoming home environment where children happily explore the toys and activities provided.
- The childminder works well with the other early years setting that the children attend, exchanging information to share practice. This helps her to plan effectively for children's next steps and provide them with continuity in their learning.
- The childminder develops good relationships with parents. Since the last inspection she has further enhanced her strategies to communicate her plans for development to parents more successfully.
- The childminder undertakes regular observations of the children and uses these to make assessments of children's development, monitor their progress and support their learning well.
- The childminder manages children's behaviour effectively and helps children to resolve their own conflicts. She is a good role model for children.

It is not yet outstanding because:

- The childminder does not provide a wide range of materials and textures for children to explore.
- On occasions, the childminder misses opportunities to engage younger children even further during activities, to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to explore a wide range of materials and textures
- re-shape activities to fully support younger children's creative thinking skills further.

Inspection activities

- The inspector viewed all the areas of the home used for childminding and spoke to the childminder and her assistant.
- The inspector observed the quality of teaching and learning and assessed the impact this has on children's learning.
- The inspector took account of the views of the parents through written feedback provided.
- The inspector checked evidence of the childminder's qualification and the suitability checks of the adults living on the premises.
- The inspector discussed self-evaluation and looked at relevant documentation, such as the children's development records.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of their role in protecting children and know who to share their concerns with. The childminder identifies risks and minimises these to support children's safety and welfare effectively. The childminder uses questionnaires, meetings and emails to share information with parents, which helps her to gather feedback on the service she provides. The childminder keeps up to date with new developments to help her develop her provision. For example, she recently attended a training course which helped her to recognise everyday objects in her home that could help her to extend children's creative and imaginative skills. She successfully monitors the work of her assistant and regularly shares information to help improve his practice, to maintain good teaching.

Quality of teaching, learning and assessment is good

The childminder provides children with activities that encourage them to talk and listen to each other, while learning about the world around them. For example, they learn about the role of a car mechanic as they play imaginatively with the toy cars and garage. The childminder supports children's understanding of size, shape and the recognition of colours. For example, children count items, fit together car track pieces and name the colours they see. The childminder successfully motivates older children to learn and they remain fully engaged in the activities provided. They develop their hand-eye coordination well, for example, when threading pasta tube onto pipe cleaners. The childminder and her assistant repeat words and extend sentences during play, which helps successfully increase children's vocabulary.

Personal development, behaviour and welfare are good

The childminder and her assistant praise the children regularly, to boost their confidence and self-esteem. The childminder teaches children about good hygiene practices, such as washing their hands after using the toilet and before snack. Children have regular opportunities to build on their physical development, for example, at the local park. They have opportunities to learn about taking risks and their own safety, for example, as they climb on the large play equipment. The childminder helps children to develop social skills. She regularly takes children to local play groups to socialise with other children.

Outcomes for children are good

Children make good progress from their starting points. Older children are independent and they are increasingly able to manage their personal care needs. Children and toddlers are inquisitive and explore their environment with excitement. They show curiosity, for example, as they press buttons on toys to see what happens next. Children successfully achieve the skills needed for future learning, such as pre-school and school.

Setting details

Unique reference number	EY382035
Local authority	Lambeth
Inspection number	1062219
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 August 2013
Telephone number	

The childminder registered in 2008. She lives in the London Borough of Lambeth. The childminder works from Monday to Thursday, 8am to 6pm, all year round. The childminder holds an early years qualification at level 3. The childminder works with an assistant.

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