

# Bright Horizons Summerfields Day Nursery and Preschool



Summerfield Village Centre, Dean Row Road, Wilmslow, Cheshire, SK9 2TA

<b>Inspection date</b>	23 February 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective support and coaching are provided for all staff. This helps to ensure teaching has a continually good impact on children's learning.
- Staff form effective partnerships with agencies and other professionals. They work closely together to provide consistent care and support for children. This is particularly evident for those children who have special educational needs. Advice received is implemented effectively into planning and ensures children receive a consistent approach from all adults working with them.
- The well qualified and experienced management team has clearly defined roles and aims for continuous improvement by regularly evaluating the work of the nursery. Staff work together well and are enthusiastic about their roles. This has a positive effect on children's achievements.
- Children are motivated, confident and active learners who are well prepared for their next stage of learning and the move on to school.

### It is not yet outstanding because:

- Although there is continuous professional development for staff, it is not focused sharply enough on helping to enhance the quality of teaching to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the support given to staff to help and guide them to raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with members of staff. The inspector completed joint observations with the deputy manager of the nursery.
- The inspector held a meeting with the manager and looked at relevant documentation, such as evidence of the suitability of staff working in the nursery. He discussed self-evaluation and plans for improvement.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Ron Goldsmith

## Inspection findings

### Effectiveness of the leadership and management is good

Staff have a good understanding of their role in helping to keep children safe and secure and the procedures to follow should they have concerns. Children's safety is given high priority. The arrangements for safeguarding are effective. The manager has worked hard to manage recent changes in the staff team and promote a high standard of care and learning. She meets regularly with staff to discuss and monitor their practice. Further training opportunities are actively sought by staff to help them to continually improve their knowledge and skills. As a result, the experienced and well-qualified staff team has a very positive impact on children's learning. Clear systems are in place to monitor the progress of all children by meeting regularly with staff and scrutinising assessment records. Gaps in children's learning are quickly identified, so that additional support and intervention can be secured if necessary.

### Quality of teaching, learning and assessment is good

There is a wide range of stimulating activities planned throughout the day that covers all aspects of children's learning. Young children delight in learning to sing songs. Staff encourage them all to join in. Toddlers develop physical skills as they balance and walk along blocks supported closely by staff. Children develop their understanding of the world around them as they plant seeds and talk about why the seeds need water and sunlight to grow. Children role play as builders, putting on hard hats and fluorescent jackets, engaging in lively conversations and sharing experiences. Staff have an excellent knowledge of the early years foundation stage. They combine this knowledge with information about children's interests and progress to plan precisely for their next steps in learning. This helps to secure rapid progress in children's learning and development.

### Personal development, behaviour and welfare are outstanding

Staff successfully encourage children to build strong emotional attachments, which helps children to thrive in their care. Highly effective partnerships with parents ensure continuity in the care children receive. Staff know children and their families exceedingly well and provide first-rate help and support to them. Children have high self-esteem and staff praise them consistently for their efforts. Children are encouraged to undertake tasks independently. Staff are great role models and they encourage children to develop good manners and helpful attitudes. Children encourage each other and frequently work cooperatively to achieve their goals. Their physical well-being is well supported and they enjoy nutritionally balanced food that is freshly prepared.

### Outcomes for children are good

Children enjoy attending the nursery and show independence as they play and learn. Staff expertly encourage babies and toddlers to practise their physical skills. This positively supports them to attempt new challenges and builds their confidence. Children acquire the key skills and attitudes to ensure they are ready for their future learning, including school. They demonstrate high levels of involvement in their learning and make good progress over time. Where children require additional support, timely interventions mean that any gaps in their learning are quickly closing.

## Setting details

<b>Unique reference number</b>	EY491945
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1022839
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01625540883

Bright Horizons Summerfields Day Nursery and Preschool was registered in 2015. The nursery employs 18 members of childcare staff. Of these, one holds qualified teacher status, four hold a qualification at level 6, and eight at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

