

The Aunties' Old School Nursery

School Lane, Stanton St. John, Oxford, Oxfordshire, OX33 1ET



Inspection date	23 February 2017
Previous inspection date	12 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make excellent progress in their learning and development. The management team monitors children's progress exceptionally well, which enables it to plan meticulous and highly challenging learning opportunities.
- Staff provide exceptional support and supervision for children and are very sensitive to their needs. Children's behaviour is exemplary. They are kind, caring and play extremely cooperatively. Older children help their younger friends at every opportunity.
- Staff have comprehensive knowledge of all children development and skills at the nursery. They undertake high-quality observations and skilfully track, assess and sharply focus planning to aid children's next steps in learning daily.
- Children's safety and security are paramount. Staff monitor accidents to ensure any areas of potential risk are eliminated, to ensure children play and learn in a safe environment.
- Staff create a warm and welcoming environment and work exceptionally well with each other. Partnerships with parents are highly successful. Parents are delighted with the extensive opportunities they have to share information regarding their child's needs.
- The management team uses extensive evaluation processes and embeds outstanding practice at daily reflection meetings. Action plans are meticulous and ongoing to improve continuous improvement and maintain the excellent quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent outdoor opportunities to extend children's understanding about similarities and differences in the natural world for those who prefer to learn outside.

Inspection activities

- The inspectors observed activities and children's involvement in the nursery play area and outside.
- The inspectors looked at children's development records and discussed these with staff.
- The inspectors took account of the views of parents on the day of the inspection and from written feedback.
- The inspectors sampled documents used to support practices, including accident and incident records, information about the children, staff suitability checks, safeguarding children policies and the provision's self-evaluation.
- One of the inspectors carried out joint observations with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team focuses exceptionally well on meeting the needs of children, such as consistently providing a high ratio of staff, to provide an excellent level of care. Staff benefit from highly effective support, including weekly newsletters to staff and ongoing training. Recent training on interaction and engagement has enhanced the excellent quality of staff's communication with babies and younger children. Planned improvements include building on the exceptional opportunities for children who prefer to learn outdoors. Safeguarding is effective. Recruitment procedures are robust and all staff are extremely confident in the signs that indicate that a child is at risk, and the procedures to follow. Staff work extremely closely and effectively with other settings that children attend. For example, they share extensive information about children's development with other provisions, to ensure strong partnership working for the benefit of children.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of children and constantly challenge their knowledge and extend it to the highest level possible. For example, children become fully involved in a story about space and staff are highly skilled in encouraging them to share their thoughts and ideas. Children participate confidently, such as suggesting that spacemen 'are jumpy because they are wearing space suits'. Staff use their inspirational teaching skills to extend children's understanding even further, such as teaching them about gravity. Staff make learning great fun and exciting. For example, they encourage children to pretend to walk on the moon where there is less gravity, which makes the children giggle. Staff repeat words and meaning clearly to help children understand new concepts.

Personal development, behaviour and welfare are outstanding

Children of all ages flourish in this nurturing environment. Staff are extremely welcoming to children, parents and visitors. Children know the morning routines exceptionally well. For example, older babies place their own shoes in their cubbyholes before being greeted warmly by their key persons. Staff enhance children's health, welfare and well-being exceptionally well. They teach children how to be safe through meaningful and relevant teaching. For example, they encourage older children to be actively involved in assessing potential risks before they play outside; staff provide clear explanations about the risks associated with 'Storm Doris' to help children's understanding even further.

Outcomes for children are outstanding

All children are highly motivated and extremely confident in their abilities in preparation for school. For example, older children are extremely capable of putting letters and sounds together to make words. Children have extensive opportunities to extend their excellent physical skills and thoroughly enjoy regular trips to the forest school.

Setting details

Unique reference number	133499
Local authority	Oxfordshire
Inspection number	1084853
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	38
Number of children on roll	100
Name of registered person	The Aunties Limited t/a The Aunties' Old School Nursery
Registered person unique reference number	RP524498
Date of previous inspection	12 May 2014
Telephone number	01865 351215

The Aunties' Old School Nursery registered in 1989. It is one of two nurseries run by The Aunties Limited. It operates in a village to the north-east of Oxford. The nursery is open on weekdays from 8am until 6pm, all year round, except for bank holidays, one week at Christmas and a week during the summer holidays. The nursery employs 21 staff. Of these, 17 hold relevant childcare qualifications, including staff who have attained qualified teacher status.

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