

Tiny Tots @ Trethorne Ltd

Trethorne, Kennards House, Launceston, Cornwall, PL15 8QE



Inspection date

Previous inspection date

22 February 2017

1 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close bonds with the familiar staff team, which helps them to feel emotionally secure and settle quickly. Children are happy and enjoy being at nursery.
- Staff plan a stimulating range of activities that capture children's interest well and successfully support what they need to learn next. Children have a positive attitude to learning and make good progress.
- Managers and staff work closely with parents to enable consistency in children's care arrangements and support their learning. For example, staff inform parents of planned activities and regularly share information about children's achievements.
- Managers provide strong support for new staff, to ensure they are suitable for the role and understand their responsibilities. For instance, they allocate a mentor to new staff to help them become familiar with routines and expectations.

It is not yet outstanding because:

- The processes for supporting staff are not rigorous enough to ensure that teaching is of a consistently high quality throughout the nursery. For example, staff do not monitor children's participation in activities in the baby and toddler rooms as well as possible, and for short periods some younger children receive less interaction and support.
- Older children have few opportunities to learn more about the uses of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring and supervision of staff further to improve their skills and knowledge and enable greater consistency in the quality of teaching
- provide more opportunities for older children to explore and learn about technology.

Inspection activities

- The inspector carried out a joint observation with the manager to assess the quality of teaching and learning during an adult-led activity.
- The inspector viewed the available resources and play areas, and observed interactions between staff and children throughout the inspection.
- The inspector took account of the views of staff, children and parents spoken to during the inspection.
- The inspector held a meeting with the managers at an appropriate time during the inspection.
- The inspector sampled a range of documentation, including various assessments of children's learning, staff suitability checks, and self-evaluation documents.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a clear understanding about child protection issues and the action to take if they have any concerns about a child's welfare. Managers encourage staff well to extend their knowledge, such as through training. For instance, staff enthusiastically implement their new ideas to extend children's communication and language. Managers work well to identify, evaluate and develop improvements to support positive outcomes for children. They have initiated good links with other settings to create greater consistency in the assessments they make, to help teachers get to know children more quickly when they move on to school. Managers carefully track the progress of individual and groups of children to identify any patterns in their learning. For example, they have successfully strengthened the literacy programme to provide more support for older girls to practise their early writing skills.

Quality of teaching, learning and assessment is good

Staff know the children very well and accurately assess their ongoing learning. They plan challenging activities effectively that extend each child's skills. In particular, staff provide strong support for children with delayed development. They work in close partnership with other professionals and parents to plan strategies and activities that help children make good progress from their starting points. Staff provide many opportunities for children to investigate and experiment. For instance, they hide 'dinosaur bones' in sand and encourage older children to carefully excavate them with toothbrushes. Toddlers enjoy transferring oats from one container to another. Babies receive plenty of opportunities to practise crawling and walking with good encouragement from staff. Overall, staff support children's communication and language effectively.

Personal development, behaviour and welfare are good

The positive relationships that staff form with children help the children learn and develop good social skills. For example, babies show kindness to others as they pass them toys and pat each other affectionately. Staff routinely encourage children to take responsibility for some of their needs, such as chopping fruit at snack time and getting dressed. Staff support children's healthy lifestyles well. For example, they supply nutritious meals and children have the choice to play outside for much of the day.

Outcomes for children are good

All children learn good skills that prepare them well for starting school. For example, they enjoy looking at books and listening to stories. Children are motivated to learn, explore and join in with activities. Children are polite, understand staff's expectations and behave well. For instance, toddlers and older children know to get a sand timer while they wait patiently for their turn to play with a toy. Babies are inquisitive and enjoy exploring.

Setting details

Unique reference number	EY468634
Local authority	Cornwall
Inspection number	1069756
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	104
Name of registered person	Tiny Tots @ Trethorne Ltd
Registered person unique reference number	RP533022
Date of previous inspection	1 April 2014
Telephone number	01566 880271

Tiny Tots @ Trethorne Ltd initially registered in 2011 and re-registered as a limited company in 2013. The nursery operates from purpose-built day care premises within Trethorne Leisure Complex, in Cornwall. It opens each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 members of staff; of these, three have qualified teacher status, nine have early years qualifications at level 2 and above, and one is unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

