

Childminder Report

Inspection date

22 February 2017

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation well to improve the quality of care and teaching and promptly address any areas for improvement. For example, the childminder takes the children to several local groups to help children develop good social skills and interactions; one of the groups was recommended by parents.
- The childminder and her assistant are enthusiastic and playful and this helps to effectively engage all children in the activities and opportunities available to them. All children make good progress from their starting points.
- The childminder is highly effective at supporting children's and babies' physical development. For example, they access a range of challenging physical equipment and regularly attend active play groups with the childminder and her assistant.
- Children show they feel secure in the childminder's care. They enjoy snuggling in and have a familiar routine, enhancing their sense of security.
- Parents value the bonds the childminder has with their children and appreciate her support and the good-quality care she and her assistant provide.

It is not yet outstanding because:

- The childminder does not provide consistent opportunities to support children's early literacy skills and their understanding that print carries meaning.
- The childminder does not make the most of opportunities to help children develop their independence skills, such as during daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend on existing opportunities for children to understand that print carries meaning
- build on opportunities to further extend children's independence skills.

Inspection activities

- The inspector observed the children during their play and learning experiences.
- The inspector observed children and the childminder interacting, and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the childminder's suitability checks and qualifications.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder identifies potential risks in the environment and addresses these to help children play in safety. The childminder and her assistant have a good understanding of the child protection procedures to follow and are fully aware of how to report any issues. They have a secure awareness of being alert to children being drawn into views of extreme behaviour. The childminder supports her assistant successfully, such as by sharing policies and regularly reviewing practice. They attend training courses together to help improve their skills and the outcomes for children. The childminder monitors children's developmental progress well. This helps her target appropriate interventions for children to close any potential gaps in their learning. For instance, older children now access a more structured play period to help them develop the skills they require for their move on to school.

Quality of teaching, learning and assessment is good

The childminder maintains effective relationships with other settings that children attend. For example, they exchange children's developmental information and this helps to provide a good continuity of care and education. The childminder makes regular assessments of children's play and achievements and shares these with their parents. Children have clearly identified next steps to support their learning from the childminder's review of their progress. The childminder understands what children know and how she can further support their good development. For example, as children enjoy looking at the birds in the garden the childminder encourages them to consider the differences between the bird's appearances and introduces enjoyable songs about each type of bird.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's home, which she organises well to enable them to follow their play choices. The childminder gives praise and encouragement to help build on children's sense of pride in their ideas and achievements. Children enjoy the positive and supportive involvement of the childminder during their play and she supports children's good behaviour well. Children develop a good awareness of the need for a healthy lifestyle. They enjoy nutritious snacks and help to grow vegetables in the garden.

Outcomes for children are good

Children develop a good understanding of diversity beyond their immediate family. For example, they celebrate different festivals and regularly experience different spoken languages. Children enjoy outings, such as local story time groups where they can access a wide variety of stories and build on their communication and language development.

Setting details

Unique reference number	EY397652
Local authority	Medway Towns
Inspection number	1071201
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	14
Name of registered person	
Date of previous inspection	27 November 2014
Telephone number	

The childminder registered in 2009. She is situated in Chatham, Kent and she works Monday to Thursday all year around. The childminder currently works with an assistant.

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