

Childminder Report



Inspection date 21 February 2017
Previous inspection date 25 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully observes and monitors children's development to support their learning effectively. All children make good progress in relation to their starting points.
- The childminder uses the views of children, parents and her assistants to continually reflect on, evaluate and improve her service. For example, she has improved the play space available to the children, enabling them to freely move around the ground floor of the property. This increases children's opportunities for personal independence and choice.
- Positive working relationships with other professionals help to enhance the childminder's understanding of the children and her ability to successfully support continuity of care.
- The childminder has established systems to keep parents well informed of their children's daily routines, activities and progress. For example, she shares a daily diary with comprehensive information about the children's activities.
- The childminder and her assistants provide a welcoming environment in which children are happy and settled. The children form close and trusting attachments which support their emotional well-being and enjoyment.

It is not yet outstanding because:

- Occasionally, the childminder and her assistants do not seize opportunities to ask questions that encourage children to think and challenge their learning even further.
- The childminder's monitoring of her assistants does not yet effectively support them to target their development and improve their teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's language and thinking skills even further
- improve the systems in place to support assistants to further develop their teaching skills to the highest levels.

Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder and one of her assistants with them.
- The inspector sampled various documents, including children's learning records, and relevant policies and procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector discussed the systems used to review and evaluate the provision.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants demonstrate a good understanding of their role and responsibility to keep children safe and support their welfare. For example, the childminder keeps up to date with current safeguarding practice. She ensures her assistants are well informed of the procedures to follow if they are concerned about a child's welfare. The childminder attends relevant training opportunities and constantly looks for ideas to enhance play opportunities. For example, she has used ideas from training to create a mud kitchen and an all-weather outdoor play space. The childminder has established routines and provides a good variety of learning activities relevant to the children's individual learning needs.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children's individual interests to plan activities to help them achieve their next steps in learning. For example, the childminder provides easy access to water, flour, shells, pots, pans and kitchen utensils. The children use their developing coordination to add water and ingredients to the pans. They stir, count and measure as they do this. The childminder encourages children to talk about what they are doing, providing a good opportunity to use language and share creative ideas. The childminder encourages children's physical skills. For example, she has created a garden with different surfaces and areas where the children can use wheeled toys, climb steps, and experiment with a variety of resources.

Personal development, behaviour and welfare are good

Children benefit from a spacious, safe and secure environment where they can freely move around, and can use the floor or table tops for their activities. The childminder and her assistants are positive role models for children. They interact with children in a calm, kind and caring manner. Children's behaviour is good. The childminder encourages children's awareness of healthy eating and provides children with a varied diet. She develops children's social skills and awareness of the world around them. For example, they visit toddler groups, music and dance activities and nature parks where they meet other children and adults. Children begin to learn about behaviours that help to keep them safe; for example, road safety and to walk indoors.

Outcomes for children are good

Children are independent and motivated to participate in activities. For example, children of all ages enjoy experimenting in the garden. They build a ramp and runway and find a variety of balls to roll down it. Children add further lengths and height to the construction to extend their creations. Children enjoy stories and share their increasing ability to recognise letters and sounds. Children are well prepared for their move to school.

Setting details

Unique reference number	EY470837
Local authority	Hampshire
Inspection number	1069882
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	25 June 2014
Telephone number	

The childminder registered in 2014. She lives in the Eastleigh area of Hampshire. The childminder employs three assistants but works with only one of them each day. She operates her service from Monday to Friday throughout the year. The childminder has a relevant childcare qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years.

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