

Leo's Den Nursery

37 Law Street, London, SE1 4DZ



Inspection date

22 February 2017

Previous inspection date

11 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff provide a welcoming and stimulating environment. They are warm and friendly and create a relaxed happy atmosphere where each child is valued and generally well supported.
- The manager is very ambitious for the nursery's success. She reviews and evaluates practice carefully, taking steps to ensure sustainable improvements.
- When children first start at the nursery, staff work with their parents to establish what children know and can do. Staff regularly observe children to identify the next steps in their learning and development. All children make good progress.
- Staff support children's safety extremely well. Children confidently know how to keep themselves safe, for example, by talking to staff about crossing the road. Staff help them learn why they have safety procedures in place.
- Children enjoy playing outside and have good opportunities to learn about the importance of leading healthy lifestyles.
- Children are happy and play calmly. They are kind to each other and behave well.

It is not yet outstanding because:

- At times, staff do not use effective opportunities to extend children early listening skills.
- Occasionally, activities are not adapted sufficiently well for children at different stages in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise more effective opportunities to help children develop their early listening skills
- ensure experiences meet the needs of children at different stages in their development more closely to help improve their learning further.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's learning profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector
Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand the procedures to follow if they have concerns about a child's welfare. There are good recruitment procedures to check and verify the suitability of all staff to work with children. Staff are deployed well. They have a good understanding of policies and procedures, and maintain the required records to help keep children safe at all times. The manager uses self-evaluation effectively to identify areas to improve. For instance, she has developed the outdoor area to support children's sensory and physical skills.

Quality of teaching, learning and assessment is good

Overall, staff are skilled, well qualified and confident in their teaching. In general, staff have a good understanding of children's abilities and identify ways to encourage their further development. Staff encourage babies to explore their environment and the resources around them. For example, babies show delight as they develop their physical skills by rolling and chasing coloured balls. Children's early literacy skills develop well. They learn the sounds initial letters represent and practise the shapes needed in writing. Overall, staff support children's communication and language well. For example, children eagerly sing rhymes they know well. The manager has a good overview of children's learning. Staff monitor children's progress well and identify any gaps. For example, additional support is gained quickly to help children who have special educational needs and/or disabilities make good progress.

Personal development, behaviour and welfare are good

Children are extremely settled at the nursery. Staff are highly attentive to their needs. Staff have very nurturing and close relationships with children and babies who, for example, enjoy snuggling and having individual time with staff. Children have a good awareness of healthy lifestyles, such as knowing the positive effect that exercise has on their body. Children behave well. For instance, they are highly responsive to staff and listen extremely well. Children value their friendships; they actively seek out others to share their excitement and enthusiasm. The manager and staff regularly carry out safety risk assessments to check the suitability of the environment and equipment. This helps to ensure that potential hazards to children are minimised.

Outcomes for children are good

Children are motivated and enthusiastic to learn. All children make good progress, given what they know when they start. They listen carefully, and babies are happy and show interest in the things around them. Children learn early mathematical ideas. For example, they are able to count out how many children go into the garden. Children are prepared well to move on to school.

Setting details

Unique reference number	EY382828
Local authority	Southwark
Inspection number	1062224
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	35
Name of registered person	Success Associates Ltd
Registered person unique reference number	RP528533
Date of previous inspection	11 June 2013
Telephone number	0207 403 4484

Leo's Den Nursery registered in 2012 and is located in the London Borough of Southwark. The nursery is open each weekday from 7.30am until 6.30pm, for 51 weeks of the year. The nursery currently employs 10 members of staff. Of these, seven hold qualifications at level 3 and two hold qualifications at level 2. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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