

Inspection date	22 February 2017
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the club are inspirational. The entire staff team shares an uncompromising ambition to provide high-quality care for children.
- Staff have an exemplary knowledge of child protection and how to keep children safe. Rigorous recruitment procedures help to ensure all adults working with the children are suitable to do so.
- Children are cared for by highly skilled, enthusiastic and dynamic staff who use a range of successful activities to engage them in exciting play opportunities. Staff listen to the children and implement their play ideas very effectively.
- Staff provide children with a highly stimulating play space with toys and resources which interest them. This means that they remain highly focused and motivated in their play.
- The manager and staff have exceptionally strong relationships with the schools that children attend. They gather information about children's abilities on entry and share ongoing information about their learning and development. This works highly effectively to ensure consistency for children.
- Staff support children's personal, social and emotional development to the highest possible level. The key-person system is highly effective in ensuring that extremely warm relationships exist between children and staff.
- Children are invited to visit for short sessions before they first start to help them form excellent relationships with staff and to become familiar with the club.
- Children display very high levels of self-confidence, they greet visitors warmly and engage them in conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already outstanding practice and provide further opportunities for children to develop their interest in technology.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager uses thorough and highly effective strategies to monitor staff's performance. She observes their practice and provides progress meetings to help staff reflect on their performance and identify further training opportunities. Staff's training has helped to develop their methods of communicating with children who have special educational needs and/or disabilities. The rigorous monitoring of all aspects of the club enable the manager and staff to clearly target and strengthen practices. The manager recognises how they can extend the opportunities for children to find out even more about technology. Parents are highly complimentary about the club and say that their children are reluctant to leave at the end of the day because they have had so much fun. Arrangements for safeguarding are effective. Protecting children from harm is at the heart of the practice. Staff take a pro-active approach to getting to know children and families well, in order to keep them safe. They use external strategies to help children to develop their knowledge about how and why to respect their bodies.

Quality of teaching, learning and assessment is outstanding

Staff plan an exciting and highly stimulating range of activities and outings based on what they know about the children in their care and their interests. Children are extremely motivated to engage in play. They actively seek out their key person to share their learning experiences. Children develop an excellent understanding of recycling. Staff allocate a task to one child during each session to be a 'recycling monitor'. They are given the responsibility of ensuring that waste is disposed of in the appropriate bins. This helps children to take ownership of their club. Staff arrange exciting and stimulating trips where children are able to explore their natural world. They go to woods and make swings, dens and splash in streams. Staff have an excellent understanding of when to provide support and reassurance to help children during craft activities. They help to extend children's understanding and knowledge of mathematics. Staff ask them questions to enable children to recognise why a paper crown has changed from a circle to an oval shape. This helps children to develop excellent problem-solving skills and to build further on the skills they learn at school or other early years settings they attend.

Personal development, behaviour and welfare are outstanding

Staff have developed excellent strategies to help children to have a sense of responsibility and belonging in the club. They are given tasks, such as being 'speed police'. Children help others to remember the behaviour rules of the club. They confidently tell visitors that if children run, 'They have to sit down for two minutes, then five'. Staff work in close partnership with children to develop the rules, so all of them know of what is expected of them. Consequently, they behave exceptionally well. Staff ask children to help risk assess new equipment and activities and to talk about what dangers they may encounter and how to reduce these. This helps children to manage risks for themselves. Children show high levels of independence. For example, they prepare their own snacks and drinks. Children thoroughly enjoy spending time outdoors. Staff join children for a game of football where they learn to share and take turns. Children enjoy being physically active.

Setting details

Unique reference number	EY439396
Local authority	Barnsley
Inspection number	1065807
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	35
Number of children on roll	98
Name of registered person	Heather Linda Carman
Registered person unique reference number	RP515211
Date of previous inspection	22 April 2013
Telephone number	07999 000 829

Playworks was registered in 2012. The club employs eight members of childcare staff. Of these, three hold appropriate early years qualifications, including one with qualified teacher status. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 8.50am and from 3.30pm until 6pm, term time. Sessions during the school holidays are from 8am until 6pm.

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