

Earlyworld Kids Club

Newton Cp School, Kingsway West, CHESTER, CH2 2LA



Inspection date	21 February 2017
Previous inspection date	16 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time in the friendly and vibrant club. There is a wide range of resources and planned activities, enabling them to explore their own ideas and extend their knowledge.
- Children make good use of the school's extensive outdoor grounds, landscaped areas, outdoor space and play equipment. This keeps them fit and active on a daily basis.
- Partnerships with parents are good. Staff share information with parents daily about the activities and routines that their children take part in. Parents are positive about the care their children receive and they find the staff team very approachable.
- Staff are good role models and children play well together. Staff manage children's behaviour positively and consistently. They regularly praise children, helping to motivate them in their learning and raising their confidence and self-esteem.
- Children form strong attachments with the staff and each other, helping to support their emotional well-being. Staff implement an effective key-person system which helps the children to remain happy, independent and confident.

It is not yet outstanding because:

- Although staff work with the host school that all children attend, this partnership is not yet embedded well enough, so their prior learning and experiences can be fully complemented.
- Arrangements for self-evaluation lack sufficient consultation with parents to help review the quality of the provision and identify areas to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more information with the host school that children attend to ensure their experiences and learning are fully complemented
- develop ways to encourage parents to share their ideas and contribute to the ongoing improvements of the provision.

Inspection activities

- The inspector observed activities in the club and looked at the resources available to children. He talked with staff and children at appropriate times.
- The inspector held a meeting with the manager and looked at records, including evidence of staff's suitability, training records and some policies and procedures.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector discussed the club's self-evaluation with the manager and the plans for improvement.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the measures to follow if they have any concerns about a child in their care. Risk assessments help ensure that the toys, premises and equipment are safe and suitable for use. Policies and procedures support staff's practice well. Staff are qualified in first aid to provide treatment in the event of an accident or incident. Vetting procedures help ensure all staff working with children are suitable. Staff are committed to working in partnership with the host school and, when necessary, other agencies to ensure children's needs are met. Parents comment that care is tailored to children's individual needs. They say children are happy and the club considers their needs fully.

Quality of teaching, learning and assessment is good

Staff are guided by the learning and development requirements when planning activities for younger children. The well qualified and experienced staff consistently provide interesting and stimulating activities for all children in the club. Children develop good social skills and make choices about their play. Staff provide activities that focus on children's developmental needs and interests. This helps to promote a range of skills and encourage children to be creative and express themselves using different media. For example, they glue, cut and stick to make patterns and shapes. Children are confident. They show that they are eager to learn new things and gain great satisfaction in their achievements. They dance energetically. Children independently read books for pleasure or help themselves from a wealth of toys and resources. Outdoors, they play run-and-chase games or kick footballs and make noises with wind instruments. Children concentrate for long periods and use tools with good control. They develop skills in technology. Staff are well informed about children. This helps them to ensure all children receive the support they need. Staff consistently ask a range of good quality questions to prompt children's thinking skills. Children are keen to participate and thoroughly enjoy the many exciting activities and resources available to them.

Personal development, behaviour and welfare are good

Children are happy, relaxed and settled. They move very confidently inside and outside the club. Children feel their views count because staff value their ideas and interests and praise their efforts and achievements. They grow in confidence and enjoy exploring their surroundings. There are cosy places where children can relax and enjoy quiet activities after a busy day at school or during the holidays. Staff are good role models and provide children with a caring environment in which they thrive. Children's behaviour is very good as they share, take turns and work together to achieve a common goal. They use good manners at all times, saying please, thank you and excuse me. The key-person system is effective in ensuring all children form good attachments with staff who get to know them very well. Children show extremely high levels of confidence. For example, they describe what their favourite activities are and how easy it is to make friends at the club. Children have access to a very good range of resources, activities and space, promoting their physical development well.

Setting details

Unique reference number	EY338464
Local authority	Cheshire West and Chester
Inspection number	1064901
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	40
Number of children on roll	150
Name of registered person	Earlyworld Limited
Registered person unique reference number	RP520252
Date of previous inspection	16 December 2013
Telephone number	01244 322232

Earlyworld Kids Club was registered in 2006. It operates from a self-contained unit within the grounds of Newton Primary School in Chester, Cheshire. The club operates from Monday to Friday, term time. Sessions are from 7.30am until 9am and 3.15pm until 6pm. It is also open in some school holidays from 8am until 6pm. The club employs eight members of childcare staff, four of whom hold an appropriate early years qualification at level 3.

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