

Inspection date	21 February 2017
Previous inspection date	2 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is led and managed by a skilled, knowledgeable and committed manager. All staff are extremely well qualified and use their skills well to provide excellent support for children's play and learning.
- Staff show a genuine interest in children's discussions and play. This creates a warm and positive environment where children are enthusiastic and play extremely well together. In turn, this builds on children's confidence and enthusiasm to learn.
- Children enjoy a wide variety of activities that is well matched to their interests and complement their learning from school. Staff observe children as they play and, together with information from parents and teaching staff, use what they find out to plan activities ahead of time or in the moment.
- Management and staff are committed to making ongoing improvements to the club. They seek out the views of parents and children to improve their experiences. Recommendations from the last inspection have been addressed, improving opportunities for children to be independent.
- Children's behaviour is excellent. They are polite, kind and considerate of others. Older children are patient and understanding of the younger children, who respond well to instructions and enjoy joining in with their play.
- Children who have special educational needs and/or disabilities receive excellent support. Information from other professionals involved in the care and development of the children are effectively threaded into individual plans.

It is not yet outstanding because:

- Activities, experiences and resources that reflect the wider world and communities outside of children's own experiences are, sometimes, limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend experiences that promote children's understanding of the wider world and people, families and communities beyond their own.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Security within the club is good. Staff ensure children are unable to leave unsupervised and all areas they have access to are fully risk assessed. Staff have a secure understanding of their role and responsibility in protecting children in their care. They are well versed in the procedures they should follow to raise a concern about a child and receive regular training to further support them in their role. Robust procedures are in place for the safe recruitment of staff. All required suitability checks are completed and staff receive a full induction upon starting at the club. Staff undertake professional development opportunities to maintain their knowledge of good quality childcare. Regular supervisions are used to further support their ongoing practice. All partnerships in place are well established. There is a good two-way flow of information sharing and communication between the club, parents and school. Parents are very complimentary about the club and staff team, commenting on how much their children enjoy attending and praising the level of care provided.

Quality of teaching, learning and assessment is good

Staff provide children with a varied and stimulating environment which is very well resourced and presented to capture their interests. The main room is organised into different areas for children to explore, play and learn, such as mathematics, construction and messy play. Children become deeply engrossed in their play and particularly enjoy the craft activities on offer. They enjoy making cakes from dough and use the wide range of toppings to decorate them, taking much care and using great detail. Staff suggest they set up a bakery to 'sell' their cakes. Children thoroughly enjoy presenting the cakes and use their mathematical skills to work out prices. Children relax and enjoy quiet play in the cosy book area. They sit among the soft cushions and enjoy reading, watching a film or chatting with their peers.

Personal development, behaviour and welfare are good

The atmosphere at the club is friendly, relaxed and fun. Bright and vibrant displays, including children's artwork, help make the club personal to the children who attend. Children enjoy their time at the club and develop warm and trusting relationships with their key person and other staff members. Children are widely supported to be independent and do things for themselves, greatly promoting their confidence and self-esteem. They relish the opportunity to help with tasks. For example, they help with setting up for breakfast and snack and serve themselves. Meal and snack times are relaxed and social occasions. Children engage in thoughtful and interesting conversations with each other and staff. They talk about healthy eating and how to identify fruits and vegetables. Children are excellent risk assessors. For example, staff encourage children to think about potential hazards when setting up for an obstacle course. Children arrange the apparatus after carefully considering the safest ways for everyone to use them. They decide on fair ways to choose the team captains and how to solve the problem of uneven teams.

Setting details

Unique reference number	EY414460
Local authority	Cumbria
Inspection number	1065569
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	51
Name of registered person	Julie Anne Dickinson
Registered person unique reference number	RP906787
Date of previous inspection	2 July 2013
Telephone number	01946728408

PJ's was registered in 2010. The club employs four members of childcare staff. All staff hold appropriate early years qualifications, including the manager who holds a level 5 qualification. The club opens Monday to Friday providing before- and after-school care from 7am until 9am and from 3.15pm until 5pm during term times. In the school holidays, the club is open from 7am until 5pm.

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