

Childminder Report

Inspection date

21 February 2017

Previous inspection date

2 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes strong partnership working with parents. She uses a range of successful methods to promote information sharing and keeps parents well informed of children's good progress.
- The childminder evaluates her provision. She seeks regular feedback from parents and children and uses this information to help set priorities and drive improvement.
- The childminder provides children with fun and playful experiences that overall promote all areas of learning.
- Children are confident, self-assured and show a strong sense of belonging. Children's personal, social and emotional development are addressed well by the welcoming and respectful childminder.
- Records, policies and procedures required for the safe and efficient management of the provision are well maintained and implemented.

It is not yet outstanding because:

- Opportunities for children to develop explorative and investigative skills are not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities that help children develop their explorative and investigative skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder carries out thorough risk assessments to help keep children safe. She has a secure understanding of her responsibility to take any action needed if she has any concerns about a child in her care. The childminder is also aware of how to identify if children are at risk from extreme behaviour or views. The childminder continues to develop her professional knowledge, this helps improve the quality of her childminding service and the outcomes for children. The childminder regularly shares information on children's progress with parents.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn through play. The childminder uses information from her observations of children's play to plan what they need to learn next. In addition, she monitors children's ongoing progress over time to help identify any learning gaps. The childminder supports children to lead their play. Overall, she adapts activities accordingly to support children's changing interests, motivating and engaging them and developing their concentration. For example, children enjoy playing with a variety of plastic animals in foam. They explore the marks that they make when they move them and are encouraged to enjoy the sensory experience of touching different textures. The childminder promotes children's mathematical development well. For instance, they explore colour, count and learn about shape, space and measure during daily activities. They competently operate toys with small buttons and mechanisms.

Personal development, behaviour and welfare are good

The childminder shares information about children's care needs, routines and interests from the start. She uses this to get to know children well, to inform planning and help children to settle in promptly. The childminder gives children praise and reassurance as they try new things. She is a very good role model and gives consistent and gentle reminders of expectations. This has a positive impact on children's self-esteem. They show kindness as they pass toys to each other and behave very well. The childminder takes children out almost every day. For example, they visit local parks and take long walks, overall, they develop an interest in the world around them. These activities also help enhance their physical development and well-being. The childminder provides children with healthy snacks and helps them understand the need to eat a balanced and nutritious diet.

Outcomes for children are good

Children are safe, secure and happy. They have an eager disposition towards learning and are keen to experience new things and to have a go. Children have plenty of opportunities to develop key skills in early literacy. For example, they practise making marks and learn about letter sounds as they listen to the childminder read. All children are developing the skills for future learning and for their move on to school.

Setting details

Unique reference number	EY459423
Local authority	Lancashire
Inspection number	1066709
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	4
Number of children on roll	7
Name of registered person	
Date of previous inspection	2 December 2013
Telephone number	

The childminder was registered in 2013 and lives in Whitworth, Rochdale. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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