

East Hunsbury Primary School Kids Club



East Hunsbury Primary School, Penvale Road, Northampton, Northamptonshire, NN4 0QW

Inspection date 22 February 2017
Previous inspection date 27 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The well-qualified manager and staff team have taken positive steps to address the issues raised at the last inspection and they continue to reflect on the service they offer and identify exciting plans for future activities.
- Staff are passionate about their work and demonstrate a strong commitment to providing children with high quality fun activities at this lively and vibrant club.
- Children are very confident to speak about their experiences at the club. They comment on how much they enjoy attending, how helpful and friendly the staff are and how they are fully involved in the planning of activities and snacks.
- Partnerships with parents are excellent. Parents are highly complimentary about the club. They particularly value how their children are treated as individuals and how diligent the staff are in meeting any specific needs their child has.
- Children benefit significantly from the highly effective partnerships the staff have developed with the school. Staff are very efficient in sharing messages and information between home, the school and the club. This ensures children receive a supportive and consistent approach to their specific needs on a daily basis.
- Children are excited and eager to take part in all the activities that are available to them. Staff are skilled in enabling children to make their own choices and to be independent. They fully complement the children's learning at school, enabling them to continue with their school activities if they wish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the opportunities for children who prefer to be outside, to explore and widen their experiences.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff team work exceptionally well together to provide children with high-quality experiences. There is a secure commitment to staff training and maintaining higher than required adult-to-child ratios, resulting in children's needs being met extremely well. Staff are actively supported to complete training and qualifications to contribute to their ongoing professional development. The increased knowledge from training significantly boosts staff's confidence, which then has a very positive impact on their interaction and involvement with the children. There are strict and robust recruitment procedures and regular checks for staff's ongoing suitability, helping to ensure that they are suitable to work with children. Staff have a secure understanding of how to keep children safe and promote their welfare and are vigilant in their duties regarding this aspect of their role.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy the staff's involvement in their activities. Staff are highly skilled in engaging children to follow their own interests. Children's ideas and suggestions are highly valued and contribute to the planning of future exciting activities. Staff support children very well during meaningful activities that promote a variety of skills. For example, children decorate labels for plant pots using scissors, paper, pens and stickers, before planting a daffodil bulb to take home. Staff facilitate excellent opportunities to complement children's learning at school. For example, children continue with decorating crowns they have made in school and complete other tasks they have started. Children have many opportunities to play physical games outside as they use the school facilities. The management and the staff team have identified this as an area for further improvement, in order to support children who benefit from being outdoors.

Personal development, behaviour and welfare are outstanding

Staff are skilled in enabling children to feel very safe and secure at the club. Children develop a real sense of belonging. They are happy to see the staff when they arrive to collect them from their classroom and are eager to talk about their day. The excellent range of activities and play materials is offered to help children to choose what they want to do, be independent, to work together and encourages them to help tidy away. Children behave exceptionally well, developing a sense of responsibility as they gain valuable skills for the future. Staff show a deep respect for the children and include them actively in all aspects of the planning. This securely promotes children's feelings of self-worth in the club. For example, older children spontaneously offer help to the younger children during the planting activities and when children are serving their own snacks. Children are very well supported to develop an understanding of effective hygiene practices. They independently wash their hands before having their snack and they talk about how they make healthy choices when planning the weekly snacks.

Setting details

Unique reference number	220195
Local authority	Northamptonshire
Inspection number	1058033
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	40
Number of children on roll	60
Name of registered person	East Hunsbury Primary School Kids Club Committee
Registered person unique reference number	RP522150
Date of previous inspection	27 April 2015
Telephone number	07922 217002

East Hunsbury Primary School Kids Club was registered in 1994 and is managed by a committee. The club employs seven members of childcare staff. Of these, four hold early years qualifications between level 2 and 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.45am and from 3.30pm until 6pm.

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