

Christ The King After School Club



Christ The King CP School, KS1 Site, Glenfield Road, LEICESTER, LE3 6DG

Inspection date

22 February 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff help and support children in the club well. They are good at talking with the children about their day and participate enthusiastically in their games and activities.
- Children really enjoy the activities and being with their friends. They readily get involved and are confident to make choices and decisions about what they want to do.
- Staff meet children's needs effectively. The routine of the afternoon provides space to be quiet as well as active. Younger children can also play without having to compete with older children for space or resources.
- Staff give priority to keeping children safe. Children really enjoy being outside and using the school's large equipment to climb and balance.
- The provider is an effective leader. The staff work well together as a team. They make effective use of their qualifications and training to provide good quality care for children.

It is not yet outstanding because:

- The provider does not always use opportunities to focus on improving staff's skills, particularly in questioning children, to extend and challenge their interests and learning.
- The provider's evaluation of the setting does not yet identify minor weaknesses in practice so that they can be rectified quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of performance management opportunities to focus on developing practitioner skills further, particularly in questioning children, to extend and challenge children's interests and learning
- strengthen evaluation and monitoring further so that any minor weaknesses are identified and dealt with quickly.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the club provider.

Inspector

Judith Chinnery

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider and staff are knowledgeable about how to keep children safe. They make effective use of the local authority's safeguarding competency framework to keep their training up to date. They are well aware of who to report to if they are concerned about a child. The provider has a good understanding of the legal requirements. She ensures that accidents are recorded and reviewed to prevent them reoccurring so that children can play safely. She has also started to make use of the local authority quality improvement scheme to identify the main strengths and weaknesses in practice. The provider and staff take account of the children's and parents' views when making decisions and changes to the provision. The club is well supported by the school. The provider and staff have developed strong relationships with the teachers and share useful information about children's needs and learning.

Quality of teaching, learning and assessment is good

Staff know the children well. They know what their interests are and where they currently are in their learning at school. Staff provide resources including dressing-up clothes, as a number of the boys enjoy superhero role play. Staff offer suggestions during activities to help children decide what they want to do. They respond readily to children's requests, for example, to mix paint to explore and see what new colours can be made. Staff willingly join in with children's games when invited. They support children's complex role play in the home corner and join in with games outside, such as races and obstacle courses which the children invent. Staff are good at helping children respect and value other cultures and languages. They ask older children to share new words in their home language and enjoy each other's attempts to copy and use the words. Children continue to grow in confidence and are happy to learn and experience new things, such as exploring symmetry using mirrors.

Personal development, behaviour and welfare are good

Children quickly settle into the club as they arrive from school. They are well aware of the routines and expectations. Their good health is supported as they help themselves to a healthy snack and drink, such as fruit and vegetable sticks. They are keen to get outside each day and make use of different resources to support their games or practise their skills, such as throwing and catching balls or climbing over the climbing frame. Children behave really well. They stop and listen when they hear the tambourine and follow instructions to tidy up. They take turns and help take care of the resources, such as clearing away their used cups and plates from snack. Younger children are really pleased with their achievements and enjoy the praise they receive from the staff. Many of the children are reluctant to go home when their parents arrive because they are busy with activities.

Setting details

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|--|---|
| Unique reference number | EY489534 |
| Local authority | Leicester City |
| Inspection number | 1027274 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 8 |
| Total number of places | 50 |
| Number of children on roll | 63 |
| Name of registered person | Janine Gibson |
| Registered person unique reference number | RP514974 |
| Date of previous inspection | Not applicable |
| Telephone number | 07875465297 |

Christ The King After School Club was registered in September 2015. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time, from 3pm until 6pm. Holiday sessions are available on request.

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