

Childminder Report

Inspection date	17 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep accurate records of children's hours of attendance.
- The childminder does not ensure all the required information about each child is in place.
- The childminder does not effectively use the information gained from observations and assessments of children's learning to plan suitably challenging activities, with particular regard to children's speaking skills.
- The childminder does not focus rigorously enough on evaluating her provision and teaching skills to identify and address all areas to improve.

It has the following strengths

- Children are happy and content. The childminder is caring and treats children with kindness and respect. Children have built good bonds with her and enjoy their time with her.
- The childminder provides children with opportunities to develop their social skills and confidence.
- Children freely access toys and resources which cover all areas of learning. This promotes their independent learning and develops their interests.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep accurate records of children's daily hours of attendance	20/02/2017
■ obtain and maintain accurate records of the required information about each child to include who has parental responsibility	21/02/2017
■ use the information gained from observations and assessments to plan suitably challenging activities, with particular regard to children's speaking skills.	05/05/2017

To further improve the quality of the early years provision the provider should:

- develop self-evaluation further to identify and address any weaknesses within practice and improve the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a tour of the parts of the home used for childminding.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as children's records and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has a secure knowledge of child protection issues. She knows the signs of abuse and the procedure to follow if she is concerned about a child's welfare. Children's safety is valued by the childminder. For example, she carries out regular risk assessments of her home. This helps to minimise risks to children. However, the childminder does not ensure the required information about each child is consistently in place. For example, she does not record information about who has parental responsibility for each child. In addition to this, the childminder does not keep an accurate daily record of children's attendance. She carries out some evaluation of her practice. However, this is not precise enough to identify and address all areas to improve. The childminder has attended some training sessions, such as oral health training.

Quality of teaching, learning and assessment requires improvement

The childminder does not use the information gained from observations and assessments well enough to plan suitably challenging activities. For example, children are not making good enough progress in their speaking skills. However, the childminder accurately assesses children's learning and shares their progress with parents. Children enjoy participating in activities. The childminder gives them time to use their imagination. For example, children enjoy pretending to be hairdressers and use various resources, such as combs and clips. The childminder supports children's counting skills and they learn names for different colours. For example, they count and throw different coloured balls and paint pictures. Children enjoy playing with sensory materials as they explore various interesting textures. They are given opportunities to choose toys from a range of resources.

Personal development, behaviour and welfare require improvement

Although children are happy and settled, the weaknesses in leadership and management impact on their safety and welfare. Generally, children behave well, listen and respond to the childminder's instructions. The childminder is caring and patient in her care. She supports children's understanding of a healthy lifestyle by providing healthy meals and promoting daily exercise to support their physical development. Positive praise and encouragement help to increase children's confidence. The childminder speaks with parents to follow children's care routines and discusses daily activities. Children's emotional well-being is effectively supported.

Outcomes for children require improvement

Children are happy and have positive attitudes to learning. However, weaknesses in assessment and planning mean children do not make enough progress in some areas, such as speaking. Children display good social skills. For example, they play cooperatively with their peers and other children by visiting local playgroups. Children's independence is developing. For instance, they help to tidy away toys. In general, children are gaining suitable skills for the next stage of their learning.

Setting details

Unique reference number	EY481649
Local authority	Manchester
Inspection number	1049278
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Benchill area of Manchester. She operates all year round, from 6am to 8pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers overnight care.

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