

Little Munchkins Club

Woodfield Infant School, Woodfield Avenue, Wolverhampton, WV4 4AG



Inspection date	21 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is enthusiastic about the club and has worked hard to make improvements to the club since it opened. She uses feedback to prioritise areas for development. For example, as a result of parent feedback, staff now regularly share their observations with parents to update them on children's achievements.
- Staff are knowledgeable about working with children. They provide interesting activities for them to enjoy.
- Children are happy and enjoy the activities. They have high levels of confidence and are independent. Children take pride in carrying out small tasks, such as handing out the snack to other children.
- Children who are new to the club settle quickly. They are greeted warmly by staff. Parents are encouraged to share information about children's interests at home. Staff use this information in their planning so children enjoy what is offered to them. This helps to promote children's sense of belonging.
- Children's behaviour is very good. Staff receive training and guidance from the provider on how to manage behaviour positively. Children willingly take turns.

It is not yet outstanding because:

- The provider's supervision of staff does not have a strong enough emphasis on raising the quality of practice to an exceptional level.
- Staff have not established a good enough two-way flow of information with the schools children attend to be able to fully complement the learning that takes place there.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision of staff to focus more precisely on raising the quality of practice to an exceptional level
- strengthen arrangements for sharing information with the schools children attend in order to more successfully complement the learning that takes place elsewhere.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector held a meeting with the provider. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector considered the view of parents by reading their written feedback.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider ensures that no staff use their mobile phone or take photographs of children in the club. She also organises her staff effectively in order to ensure there are appropriately qualified staff present at all times to lead the club. All visitors and students in the club are vigilantly supervised. Staff know the signs of abuse and how to report concerns about the welfare of children. Staff recognise when children need additional support. They work with parents to make sure these children have their needs met, giving them information about other professionals who can help. For example, swift action from staff to involve other professionals in supporting families has resulted in improvement in specific children's speaking skills.

Quality of teaching, learning and assessment is good

Staff provide a good range of adult-led and child-initiated activities throughout the day. Children are creative and have vivid imaginations. They make cards for their pets using a variety of art materials, such as paint pens, glitter, pom-poms and glue. Staff help children to develop their creative skills through demonstrating different ways of using art materials, such as sprinkling glitter. Children recognise colours and explore with mixing them. For example, they mix black and white paint to make grey. Staff encourage children to perfect a range of physical skills during the activity. For example, they help them to squeeze paint tubes, spread glue with spreaders, pinch glitter between their finger and thumb and hold a pencil correctly to write their name. Staff praise children for their creations in order to raise their self-esteem. Staff support children who speak English as an additional language effectively. They use words and phrases from their home language to give children instructions that they are able to follow. Staff repeat these in English to help children listen to both languages.

Personal development, behaviour and welfare are good

Staff actively promote children's healthy lifestyles. They provide nutritious snacks and opportunities throughout the day for children to play outside in order to get fresh air and exercise. Children enjoy their time outside and build on their physical skills. For example, children clamber up the climbing wall, use skipping ropes, throw and catch balls and learn how to hula hoop. Staff teach children how to keep safe. For example, they remind them to sit still on benches so as not to fall back and hurt themselves. The environment is welcoming and stimulating. Toys are organised in different areas, such as a book corner and role play kitchen. When children are tired or want to relax, they are able to rest in a cosy area on the sofa.

Setting details

Unique reference number	EY487355
Local authority	Wolverhampton
Inspection number	1008598
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	35
Number of children on roll	137
Name of registered person	Little Munchkins Club Limited
Registered person unique reference number	RP901586
Date of previous inspection	Not applicable
Telephone number	07920761762

Little Munchkins Club registered in 2015. The club employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one holds level 5. The club opens Monday to Friday during school holidays, except for Christmas. Sessions are from 8.30am until 6pm.

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