

Flying Start Day Nursery Chigwell Limited

Healthcare Centre, 548 Limes Avenue, Chigwell, IG7 5NT



Inspection date

21 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Children benefit from a caring and inclusive learning environment. They are happy, confident and feel secure because staff build positive relationships with them. This helps children to settle well at the nursery and to develop secure bonds with the adults caring for them.
- Staff have developed a very good two-way partnership with parents. They provide parents with detailed information about their children's progress and guide them in extending learning at home. Parents praise the nursery staff for their friendly, warm approach.
- The manager and her staff form an effective team and work together with enthusiasm. They demonstrate a strong commitment to continuously improving the quality of children's learning experiences. Self-evaluation is ongoing and is successfully used to identify where the provision can be enhanced.
- Teaching is good. Staff observe, and interact with, children as they play. These skilful interactions extend and challenge children's learning. This means that all children are developing their communication and language skills.

It is not yet outstanding because:

- Although the manager has introduced a system for tracking children's progress, this is not yet refined enough to inform more-rigorous analysis of the impact of teaching and intervention for different groups of children.
- At times, staff do not consider the interruption to children's free play and learning when they call them to participate in some of the daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the tracking of children's progress, in order to inform more-rigorous analysis of the impact of teaching and intervention for different groups of children
- minimise the risk of interruptions to the learning of children when they are enthused and engaged in their chosen play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes the required checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of how to promote children's welfare and safety, and are clear about the reporting procedures. The manager arranges training for staff and provides regular guidance to help them improve their practice. Staff attend courses to strengthen their knowledge and skills. The manager seeks the views of staff, parents, children and others to continue to provide a good quality service. Staff establish effective partnerships with parents and other professionals to ensure consistency in children's care and learning.

Quality of teaching, learning and assessment is good

Staff use regular observations to assess children's learning and development. They accurately identify next steps in learning and plan a range of varied and interesting activities to support all children's learning. Staff work closely with parents to support children who speak English as an additional language. Staff play alongside children and respond well to their evolving interests. Children demonstrate that they have good attitudes to learning. They use their imagination well in their play. For example, they roll, pat and cut play dough into different shapes and sizes, and talk about their favourite food. They experiment with different paints and glitter, and create imaginative pictures. Children explore different musical instruments, and sing and dance to music. They love books and are very keen to share their ideas about their favourite characters and recall the story.

Personal development, behaviour and welfare are good

Staff are good role models. They help the children to consider the feelings and emotions of others, to support them to manage their behaviour appropriately. Consequently, the atmosphere in the nursery is calm and friendly. Children learn to share resources fairly, take turns and help tidy toys. Staff help children know about the benefits of eating nutritious meals and the importance of personal hygiene. For example, children enjoy eating vegetables and know that milk and water are good for them. Staff conduct thorough, regular checks of both the indoor and outdoor environment to ensure that children remain safe and secure.

Outcomes for children are good

All children are making good progress given their starting points and capabilities. Children enjoy good relationships with the staff and each other and develop good social skills. They are kind and helpful and are eager to take part in activities and have a go. Children are active and independent learners and are inquisitive to try new things. They are keen on sharing their ideas and experiences and contribute towards group activities. Children develop confidence and high levels of self-esteem. All children, including those who speak English as an additional language, acquire the skills and attitudes that promote future learning.

Setting details

Unique reference number	EY482332
Local authority	Essex
Inspection number	999001
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	50
Name of registered person	Flying Start Day Nursery Chigwell Limited
Registered person unique reference number	RP534044
Date of previous inspection	Not applicable
Telephone number	07908706663

Flying Start Day Nursery Chigwell Limited was registered in 2014. The nursery employs eight members of staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

