

Busy Bees Day Nursery at Long Eaton



Cooke Close, Wilsthrope Road, Long Eaton, Derbyshire, NG10 3RX

Inspection date	22 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The manager is highly qualified and is exceptional at leading a well qualified, enthusiastic and dedicated staff team. The management team demonstrates an uncompromising commitment towards achieving excellence in all areas. They consistently review their practice and show a dedication to precise highly reflective self-evaluation.
- Staff attend a variety of training courses meticulously matched to the learning needs of the children they care for. The impact of training on children's outcomes is successfully evaluated. This strong focus on developing the skills and knowledge of staff, helps all children to make exceptional progress in their learning and development from their starting points.
- Children form secure emotional attachments with their key person through highly effective settling-in procedures. Staff demonstrate a genuine desire to meet children's individual needs and provide an exceptionally welcoming and friendly setting for all. Children thrive at this welcoming, all-inclusive provision.
- The management team analyses and reflects on the progress of individual and specific groups of children. Any areas where children might need extra support are swiftly identified. Intervention is quickly sought from outside professional agencies to help children to catch up if needed.
- Staff work extremely closely with other agencies and professionals. They value their specialised input to help them to close gaps for those children who need additional support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to help children learn even more about natural habitats.

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector held meetings with the manager, childcare manager and safeguarding designated lead. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector discussed children's assessment and planning. She viewed documentation, such as accident records and risk assessments.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation information.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers and staff demonstrate a passion and extremely strong drive to improve outcomes for children. The arrangements for safeguarding are effective. Staff have an in-depth knowledge of the signs and symptoms of abuse. Management implements robust recruitment processes to ensure the suitability of staff to work with children. All parents are highly valued and respected as partners. Links between home and nursery are exceptional with an abundance of shared learning opportunities that promote continuity in children's learning. For example, staff send home resource packs and lend books to parents to help extend children's learning at home. The manager looks at different groups of children to see if the setting can make improvements to support any particular cohorts.

Quality of teaching, learning and assessment is outstanding

Staff use information obtained from parents to help them to identify children's starting points. The exceptionally knowledgeable and well-qualified staff inspire children with an outstanding range of learning opportunities in a stimulating and challenging environment. They are committed to supporting children's learning to the highest level. Children guide much of their learning themselves, choosing what activities they would like to do from a wide range of opportunities and resources that covers all areas of learning. Staff follow children's lead and facilitate their ideas and suggestions as they extend their play and reinforce what they have recently learned. Children are encouraged to tell their own stories. They are enthusiastic about the characters they introduce, using a wide range of descriptive language. Babies and toddlers listen intently at story time and join in excitedly with the actions and sounds. Children are supported incredibly well to develop a good understanding of how technology can be used to support their learning. Leaders and staff are now considering how they can further enrich the opportunities outdoors for children to learn even more about natural habitats.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are exceptionally polite and well mannered and converse confidently with each other and with adults. They show exceptional respect and thoughtfulness for other's needs. Staff value children's achievements highly and children develop a very strong sense of self-esteem. Staff support children well to understand how to keep themselves safe, such as learning about e-safety. The excellent organisation of resources encourages children to develop their learning independently as they play. In the creative area children use scissors independently with care and learn to cut with precision.

Outcomes for children are outstanding

Children are exceptionally well prepared for their next stage in learning, including their move on to school. They show an eagerness to learn as they investigate, solve problems and explore. Children are developing their independence skills and are learning to put on their own coats with minimal assistance. Children are learning to recognise letters and some can write their own name. Children's ability to listen, maintain attention and follow instructions are developing very well. They become excellent communicators and develop a natural curiosity to explore and investigate the world around them.

Setting details

Unique reference number	EY487004
Local authority	Derbyshire
Inspection number	1012721
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	5 - 5
Total number of places	113
Number of children on roll	148
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01159 463003

Busy Bees Day Nursery at Long Eaton was registered in 2015. The nursery employs 20 members of childcare staff. Of these, 17 hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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