

# Little Monkeys

Wringford Down Hotel, Hat Lane, Forder, Cawsand, Torpoint, Cornwall, PL10 1LE



<b>Inspection date</b>	22 February 2017
Previous inspection date	29 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team involves staff well to accurately evaluate their effectiveness and identify areas for further development. Staff reflect well on children's activities and are prompt to address any aspects that are not fully successful. They are currently devising ways to further encourage children's contributions to planning.
- Staff work effectively with the local primary school to support children well as they prepare to move there. Staff work well with parents and other agencies to meet children's individual learning and development needs.
- Observation, assessment and planning procedures are effective. The management team scrutinises the data they collect to identify any weaknesses in areas of children's development. They take prompt action to increase support and close gaps in children's learning swiftly.
- Staff are kind and caring and provide a warm welcome to families. Children are happy and enjoy the wide range of educational activities. They make good progress in their development from their starting points.

### It is not yet outstanding because:

- The management team does not ensure effective communication with other early years settings that children attend, to further support continuity in children's experiences.
- Staff sometimes miss opportunities to extend learning opportunities further during daily routines and activities, to encourage children to do things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve communication with other early years settings that children attend, to support more continuity of care and learning for children
- increase the opportunities for children to do things for themselves during daily routines and activities.

### Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector held discussions with the provider, staff and parents.
- The inspector undertook a joint observation with the deputy manager.
- The inspector sampled children's records of development and read the self-evaluation form.
- The inspector viewed safety of the premises and checked required documentation, including evidence of staff suitability.

**Inspector**  
Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, the nursery has moved into a new purpose-built building. Children benefit from the well-equipped learning environment and improved facilities. The provider has worked well to address the previous inspection recommendation. She has increased the range of outdoor mathematical resources, which supports those children who prefer to learn outdoors well. The provider supports staff well to develop their teaching skills, which has helped them to extend children's learning further to explore outdoors. Safeguarding is effective. The management team and staff have a secure knowledge of the procedures that enable them to protect children's welfare. The provider and staff conduct thorough risk assessments to effectively monitor safety for children.

### Quality of teaching, learning and assessment is good

Staff organise group activities well to successfully prepare children for school. Children learn to concentrate, listen and take an active part in the activities. For example, children enjoy games that teach them to understand letters, sounds and numbers. They enjoy creating imaginatively, for example, to make marks, prints, and to cut and stick to make dinosaurs. Staff provide good challenges in children's learning. For instance, they enable toddlers to explore and make their own discoveries, to encourage their curiosity. Staff interact well to increase children's interest and to effectively support their communication and language. Staff provide effective opportunities to involve parents in the assessment process and support children's learning further at home.

### Personal development, behaviour and welfare are good

Staff successfully and positively encourage children's good behaviour. Children respond promptly to gentle reminders, such as to 'choose your walking feet please', which help children to adapt their behaviour and be safe. Children are polite and understand routines well. Older children play enjoyable games which teach them how to cooperate and take turns. Younger children watch the older ones with interest and join in when they choose, such as to copy actions and learn songs. Children enjoy exciting opportunities to learn about nature and develop their physical skills. For example, they love to visit the ponies, ducks and explore the woodland area with staff. Staff skilfully take advantage of spontaneous learning opportunities, such as when children find toads outdoors.

### Outcomes for children are good

Children enjoy their time at the nursery. They have warm relationships with staff and other children, and feel very secure. Children listen well and are keen to learn. For example, they are eager to join group activities. Toddlers settle well and show a good interest in their surroundings and toys. Children develop good skills ready for their move to school.

## Setting details

<b>Unique reference number</b>	EY266229
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1061720
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Susan Molloy
<b>Registered person unique reference number</b>	RP514154
<b>Date of previous inspection</b>	29 August 2013
<b>Telephone number</b>	01752 823859

Little Monkeys nursery registered in 2003. It operates from purpose-built premises within the grounds of the Wringford Hotel at Cawsand, Torpoint, Cornwall. The nursery is open from 8.30am until 5.30pm from Monday to Friday all year round, except for Christmas, New Year and bank holidays. The provider is a qualified early years teacher and holds early years professional status. She employs five staff to work with the children. Of these, two staff hold early years qualifications at level 6, two staff have qualifications at level 3, and one member of staff is qualified to level 2. The nursery receives early years education funding to provide free places for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

