

# The Village Manor Nursery

1027 Rochdale Road, Manchester, Lancashire, M9 8AJ



## Inspection date

21 February 2017

Previous inspection date

27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and management team have created a strong core team, focused on ensuring that children achieve well and thrive. They aspire to be outstanding and have created a culture of where only the best is good enough.
- Children's laughter, eagerness to explore and natural inquisitiveness permeate throughout this vibrant nursery. Their positive attitudes to their learning help them to achieve well, ensuring that they are well prepared for the next stage of their education.
- Self-evaluation is strong. Improvement plans are sharply focused and include the views of children, parents and external childcare professionals. The manager's capacity to continually improve and drive forward change is good.
- The support in place for children who have special educational needs and/or disabilities and children who speak English as an additional language is excellent. Robust intervention plans, along with external specialised support, ensure that good progress is made by all children, regardless of their initial starting points.
- Children receive enriched and innovative mathematical experiences. Staff use good strategies to teach children about numbers, shapes and capacity. Children show good problem-solving skills and confidently discuss the properties of two-dimensional shapes.

### It is not yet outstanding because:

- Staff have not considered further ways for children to use the good range of technological equipment more frequently in their play.
- Arrangements for professional development are not focused sufficiently on improving teaching to an outstanding level.
- There are times when staff do not use the correct vocabulary when talking to younger children.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to independently choose and explore how different types of technological equipment operate
- build on the current programme of professional development in order to raise the good quality teaching to an outstanding level
- ensure that staff model speech correctly and accurately to younger children.

### **Inspection activities**

- The inspector had a tour of the nursery, observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, deputy manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Luke Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are aware of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and understand the correct steps to take should they become concerned about the conduct of a colleague. The nursery premises are safe, clean and suitable for the different age ranges of children. Robust risk assessments are in place and daily health and safety checks are completed by the manager. A high staff-to-child ratio is in place and staff supervise children with great vigilance. The manager deploys her staff team well and has good contingencies in place to cover staff absence. Staff receive the correct support, guidance and coaching during supervision sessions and appraisal meetings. They are well qualified and attend a variety of training programmes which positively impact on outcomes for children. For example, a recent course has equipped staff with a greater understanding of how to support boys' writing skills. Recruitment and vetting procedures are strong. All staff undergo rigorous screening and have enhanced checks to ensure that they are suitable to work with children. Partnership working is well fostered. Secure links with the local authority, community and other childcare settings are in place. Parents are kept fully informed of their children's developmental progress and receive regular newsletters.

### Quality of teaching, learning and assessment is good

Assessment is used well and staff have a good understanding of how children learn. They provide children with personalised, challenging and interesting activities which capture their interest and keep them motivated to learn. Children show high levels of enjoyment while reading books and become fascinated while searching for hidden number cards outside. They share resources, play cooperatively and show good concentration skills while completing jigsaw puzzles. They become enthralled while engaged in sensory activities and immerse themselves in creativity as they sing, dance and play musical instruments.

### Personal development, behaviour and welfare are good

Care practices are good. The key-person system is highly effective and successfully meets the emotional and physical well-being of all children. Children display high levels of motivation and self-confidence during their play. They are keen to take on new challenges and talk about the importance of keeping safe while playing on low-level apparatus outdoors. Staff are trained in first aid and have a good understanding of how to deal with a number of medical emergencies. Robust systems are in place for the administration of medication. The management team ensures that education health care plans are up to date, shared with parents and include the views of medical practitioners. Children behave well and show genuine care and affection towards one another.

### Outcomes for children are good

Children are confident and well-rounded individuals who have a deep understanding of their role in a diverse community. They make good progress across all areas of learning and are working well towards the early learning goals. Children develop good independence skills and tend to their own physical needs. They attempt to write their own names and show good perseverance skills while learning how to throw and catch balls.

## Setting details

<b>Unique reference number</b>	EY263735
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1084708
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	43
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Village Manor Nurseries Ltd
<b>Registered person unique reference number</b>	RP521480
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	0161 203 5855

The Village Manor Nursery was registered in 2003. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

