

Inspection date

21 February 2017

Previous inspection date

26 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There is not an effective key-person system in place to assist younger children and staff to form secure relationships together, to help meet children's needs and interests effectively.
- Partnerships with the schools children attend are not fully established. Staff do not regularly share information about children's individual needs and use this effectively to assist them in providing activities to complement what they learn at school.
- There are few opportunities for children to build on their interests in role play and extend their imaginative skills further.
- The management team does not use self-evaluation effectively to help them in identifying weaknesses in their practice and where they are not meeting the requirements.

It has the following strengths

- Children feel safe, happy and enjoy attending the club.
- Staff are deployed effectively, and maintain appropriate staff-to-child ratios, to help keep children safe. Effective safety procedures and rigorous risk assessments help staff provide environments where children can play in safety.
- Children confidently play together. They engage in a variety of activities and make decisions about what they would like to play with.
- Management follows effective recruitment, vetting and ongoing monitoring systems for staff. For example, regular one-to-one meetings help ensure all staff are aware of their roles and remain suitable to work with children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|--|-------------------|
| <ul style="list-style-type: none"> ■ ensure that there is an effective key-person system in place for younger children to build secure relationships with staff and help meet their individual needs. | <p>21/03/2017</p> |
|--|-------------------|

To further improve the quality of the early years provision the provider should:

- improve partnerships with other providers to help build on continuity in children's care and learning
- extend opportunities for children to engage in imaginative play and build on their interests further
- make greater use of self-evaluation to precisely identify strengths and weaknesses in practice to help secure improvements and meet requirements.

Inspection activities

- The inspector observed children at play and staff's interactions throughout the inspection.
- The inspector spoke with parents, staff and children at appropriate times.
- The inspector looked at samples of documentation, including policies, monitoring notes, staff qualifications and suitability records.
- The inspector had discussions with the management team.
- The inspector checked the play areas.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager and staff have a suitable understanding of safeguarding procedures and know how to report any concerns regarding children's welfare. They attend regular safeguarding training to help keep them updated with current legislation, such as identifying children who are being exposed to extreme views and behaviours. The management team oversees the day-to-day running of the club well and ensures that children are kept safe. However, there is not an effective key-person system in place to help meet younger children's care needs and support their development of secure relationships with staff. Generally, parents receive information about their children's day and are aware of the club's policies and procedures. However, staff do not regularly share information with the schools children also attend to help complement their learning further. The management team gathers the views of staff and children to evaluate their practice. However, this is not yet fully effective at assisting them in identifying all weaknesses or precisely targeting improvements.

Quality of teaching, learning and assessment requires improvement

The lack of an effective key-person system does not assist younger children to develop fully secure relationships with staff, to help better meet their needs and interests. Nevertheless, staff are friendly and engage well with the children. For example, they sit with children and support them with their chosen activities. Staff organise the play areas well and encourage children to make choices in their play. However, children do not have extensive access to resources to act out new and familiar situations and to build on their imaginative skills. Staff encourage children to interact with each other. For example, they play team and board games to help children learn to wait and take turns. Older children enjoy competing in games such as tennis and snooker.

Personal development, behaviour and welfare require improvement

Overall, children settle well and form positive relationships with their friends. Children follow familiar daily routines which help them to take care of their belongings. For example, children hang their coats and put their bags in the designated area to help prevent others from tripping over. This also supports children's independence. Staff give children clear rules and expectations for behaviour and these help children to understand what is expected of them. Staff encourage children to adopt healthy lifestyles and take part in physical activities. For example, children use the indoor hall and the school playground for running and ball games.

Setting details

Unique reference number	EY427250
Local authority	Lewisham
Inspection number	1084698
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	70
Number of children on roll	48
Name of registered person	Rocks & Pebbles Limited
Registered person unique reference number	RP904192
Date of previous inspection	26 November 2015
Telephone number	07505474101

Rocks @Myatt registered in 2011. It provides an out-of-school service and operates from Myatt Garden Primary School in the New Cross area of the London Borough of Lewisham. The club provides an after-school club from 3.15pm to 6pm each weekday, term time only. It also operates a holiday playscheme each weekday from 8am to 6pm, during school holidays, except for the Christmas holiday and the last two weeks of the school summer holiday. The club employs 10 staff; of these, two hold relevant childcare qualifications.

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Piccadilly Gate
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Manchester
M1 2WD

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