

Childminder Report

Inspection date

17 February 2017

Previous inspection date

5 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has formed good partnerships with parents and other settings children attend. She regularly exchanges information about children's learning and development to provide a joined-up approach to their care.
- Children are confident, considerate and helpful. They respond very well to the praise and encouragement they receive from the childminder.
- The childminder offers a safe and welcoming home environment for children. Overall, they play with a good range of resources that they can easily choose for themselves.
- Children learn skills that help them progress well across all developmental areas. They are well prepared for the next stage in their learning and learn to do things for themselves. For example, they put on their own shoes to access the garden area and enjoy washing up after cooking activities.
- The childminder is kind, caring and friendly. Children form strong emotional bonds with her and show they feel safe and secure.

It is not yet outstanding because:

- At times, the childminder does not consistently support children to develop their thinking and give them time to put their thoughts into words.
- Children do not benefit from many opportunities to develop their understanding of individual similarities and difference in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking skills and allow them time to express their views and ideas
- improve resources, activities and experiences, to help children learn about people and communities from diverse cultures.

Inspection activities

- The inspector observed activities and the childminder's interactions with children in the home, and talked to the childminder and children at appropriate times.
- The inspector viewed a range of documentation, including children's developmental records, and policies and procedures.
- The inspector took account of parents' written views provided on the day of the inspection.
- The inspector and the childminder evaluated a planned activity together.
- The inspector checked the areas of the childminder's home used by children.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently refreshed her child protection training to keep up to date with new current guidance. She knows what action to take should she have any concerns about a child's well-being. The childminder has high expectations of her practice and makes good use of her childcare qualification. For example, she uses her knowledge of how children learn to help her plan activities that children enjoy. Overall, the childminder evaluates the quality of her provision well. For example, she reviews the impact of her activities on children's learning regularly, identifying and targeting areas for improvement. She monitors children's learning and adapts her practice well to meet their differing needs and stages of development.

Quality of teaching, learning and assessment is good

Overall, the childminder uses her observations and assessments to provide a good range of activities that build on children's knowledge and skills. She follows their individual likes and interests, joining in with their play to extend their learning. For example, during a game of hide and seek she promoted children's mathematical skills, encouraging them to take turns to count to 10. Children enjoyed threading cotton reels and beads onto shoelaces, developing the small muscles in their hands in preparation for early writing. The childminder supports children to develop their imagination and language skills. For example, she talked to them, extending their vocabulary, and introduced real equipment, such as nappies, wipes and a changing mat, during children's role play with dolls.

Personal development, behaviour and welfare are good

Children enjoy being in the childminder's care. They form strong and trusting relationships with her, which support their emotional well-being effectively. The childminder helps children to understand the importance of being kind, helpful and considerate to others. For example, she reminds them to use good manners, and uses praise and encouragement well to recognise children's achievements and build their self esteem. The childminder teaches children how to stay safe, such as gently reminding them about the importance of sitting down when eating food. The childminder promotes children's understanding of healthy lifestyles well. For example, they enjoy making their own nutritious pizzas for lunch and benefit from regular fresh air and exercise.

Outcomes for children are good

Children make good progress. They are motivated, persevere at tasks and enjoy learning. They are happy, sociable and show great curiosity as they play. Children learn to be independent. They attend to their own personal hygiene needs and gain confidence in their abilities. Children develop skills for their move on to pre-school or school. For example, older children show good pencil control and eagerly practise their writing skills.

Setting details

Unique reference number	112683
Local authority	Hampshire
Inspection number	1070130
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 September 2014
Telephone number	

The childminder registered in 1998. She lives in Gosport, Hampshire. The childminder provides care on Monday to Friday from 7.30am to 6pm, all year round. The childminder holds an early years childcare qualification at level 3.

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