

The Gatehouse Nursery

Gatehouse Centre, Hareclive Road, Hartcliffe, Bristol, BS13 9JN



Inspection date

17 February 2017

Previous inspection date

29 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders and managers accurately evaluate the service that is being provided. The manager seeks the views of the parents through regular questionnaires. Staff are involved in reviewing their practice to identify areas for improvement.
- Children are happy and secure. They are confident at sharing their views. For example, young children tell the staff what they would like to do next.
- The manager and the staff know the children well. They use the information that the parents share with them to help children to settle in and to move between the different rooms.
- The environment is well organised and allows children to make choices about what they would like to play with. Children have free access to the outdoor environment to be physically active. They enjoy exploring the natural environment in the meadow area.
- The quality of teaching is good. Staff use children's interests to plan activities that children enjoy and that successfully capture their imagination. Children make good progress from their starting points.

It is not yet outstanding because:

- Staff do not recognise opportunities that arise for children to complete simple tasks for themselves.
- Leaders do not use information about individual children's progress as well as possible to identify any emerging gaps in the progress of any groups at the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to complete tasks for themselves to extend their independence
- extend the assessment arrangements to monitor the progress of groups of children even more precisely to close gaps in their learning as swiftly as possible.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector checked a range of documentation.
- The inspector took into account the views of parents and carers through discussions during the inspection and through reading feedback forms.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to the staff and children at appropriate times throughout the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff fully understand the local procedures to follow if they have concerns about a child's welfare. Leaders and managers use rigorous procedures to ensure the ongoing suitability of staff. The manager monitors staff practice carefully to identify areas for development. For example, staff have recently taken part in training to support children with their behaviour. The manager plans regular meetings to involve all of the staff in every aspect of the setting. The leaders and managers have developed good relationships with local professionals in the community to support the children and their families. Partnerships with parents are successful. Staff work closely with all parents to meet children's individual needs.

Quality of teaching, learning and assessment is good

Staff make the most of every learning opportunity. For example, when children find a spider, staff build on their interest in the natural world and help them to think about the safest place for the spider to live. Staff support children to use their imaginations. For example, they provide resources to enable them to role play using their own personal experiences, such as going to the hairdresser. Staff use children's interest in stories to stretch their imaginations and to introduce new language. Children are motivated to be involved and concentrate for long periods of time.

Personal development, behaviour and welfare are good

Children form strong attachments with their key person and the other staff within the nursery. Children form positive friendships and develop their social skills well. For example, children eagerly wait for their friends to arrive to join in with their play. Staff help children to consider safety, such as through talking about the dangers of water after they find a dead spider in the pond. Children behave well and staff use pictures to help children to follow routines. Staff use displays to reflect the diverse families in the setting. For example, photos are used to share the differences in each family.

Outcomes for children are good

Children enjoy creating shapes for the 'shape tree' in the garden. They talk about the differences and similarities in the shapes, pointing out that a rectangle is a 'stretched square'. Children learn to count and sequence numbers as they count how many children are in the session. Young children learn the concept of time and enjoy guessing the day of the week. Children gain the skills that they need for the next stage of their learning.

Setting details

Unique reference number	106962
Local authority	Bristol City
Inspection number	1070076
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	110
Name of registered person	Hartcliffe & Withywood Ventures
Registered person unique reference number	RP903509
Date of previous inspection	29 August 2014
Telephone number	0117 9781708

Gatehouse Nursery opened in 2002 and operates in Hartcliffe, Bristol. The nursery opens Monday to Friday from 8am to 5pm all year round. The nursery is in receipt of funding for free early years education for children aged two, three and four years. The nursery employs 18 members of staff; of these, 16 hold appropriate early years qualifications from level 2 to level 4.

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