

Mini Treasures Nursery

238 Camberwell Road, Castlemead T & R Hall, London, SE5 0ET



Inspection date	21 February 2017
Previous inspection date	20 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is dedicated and knowledgeable. She continually monitors staff practice and makes targeted improvements that have a positive effect on children's outcomes.
- Staff are warm, kind and welcoming. They are polite to each other and are very good role models for the children.
- Staff carefully observe and monitor children's learning and quickly identify any children that may need additional support. They put strategies in place to help them catch up and all children make good progress from their different starting points. Staff work well with other professionals, when necessary.
- The key-person system works well and staff work effectively with parents. Parents praise the care their children receive. They say they feel supported and can ask for help and advice if needed.
- Staff support children's language development well and give them time to use their own words to express their thoughts and ideas. This supports children who are learning English as an additional language.

It is not yet outstanding because:

- Not all staff recognise when to offer encouragement to individual children to have a go at activities.
- At times, children are unable to make the best use of resources as they are not clear on how to share them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to offer gentle encouragement to children who are less willing to join in activities
- provide guidance, as necessary, for children to enrich their social skills, particularly in relation to sharing resources.

Inspection activities

- The inspector observed a variety of activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff have completed relevant training on how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Risk assessments are thorough and reviewed regularly, and children are taught how to keep themselves safe. For example, they know how to move safely up and down stairs. The manager is supportive of staff's professional development and they receive regular training. Their learning is used to improve practice in the nursery. The manager makes good use of additional funding to meet children's individual needs.

Quality of teaching, learning and assessment is good

Staff work closely with parents to gather information about children's starting points when they join the nursery. There are good systems to support children when they move on to the next stage of their learning, including school. This has a positive impact on their emotional well-being. Staff provide a wide range of stimulating resources and learning opportunities. For example, children 'cook' using their outdoor mud kitchen. Children's physical development is supported well, for instance, during visits to the local park. Children are happy and engaged in their learning. They are keen to share what they know with others. For example, they describe the toy 'watermelon' and 'bread' they are playing with in the home corner.

Personal development, behaviour and welfare are good

Staff supervise children well during their outdoor play. They help them manage risk and develop their self-confidence, for example, showing them how to safely climb a ladder up to the slide. Children learn about a healthy lifestyle. For instance, they wash their hands before eating and after playing outside. Children carry out simple acts of self-care, such as peeling their satsumas and pouring their own drinks. Overall, children behave well, for example, they help each other during 'tidy-time'. Staff support children's understanding of their local community and the people who live in it. They visit nearby shops and the library, and go on walks in the local area.

Outcomes for children are good

Children learn key skills for their future learning, including school. For example, they learn to listen to, and follow, instructions. Books are enjoyed by the children and they join in with favourite stories during circle time. They have the confidence to create their own activities and choose dolls and resources when they play at being 'doctors'. Children complete wooden puzzles and use their learning to count the number of horses and people they can see in the picture. Children are happy, confident and motivated learners.

Setting details

Unique reference number	EY396425
Local authority	Southwark
Inspection number	1062293
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Mini Treasures Nursery Ltd
Registered person unique reference number	RP907739
Date of previous inspection	20 February 2013
Telephone number	02072524452

Mini Treasures Nursery registered in 2009. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. There are seven members of staff, one of whom holds early years professional status and six hold appropriate early years qualifications from level 2 to level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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